West Virginia Wesleyan College

Catalogue

1932-1933

Buckhannon, West Virginia

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West Virginia Wesleyan College

SEPTEMBER, 1932

Catalogue Edition

The West Virginia Wesleyan College Bulletin, published monthly.
Entered as second class matter, February 28, 1917, at the postoffice at Buckhannon, W. Va., under the act of Congress of August 24, 1912.

CALENDAR FOR 1932

THE FRANKLIN CO. OHI.

JANUARY.

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CALENDAR FOR 1933

THE FRANKLIN CO. OHI.

JANUARY.

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OCTOBER.

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DECEMBER.

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COLLEGE CALENDAR

SECOND SEMESTER 1931-32

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January 4 .....Work Resumed after Holidays.
January 25-29 .....First Semester Examinations.
February 1 .....Enrollment for Second Semester.
March 24 .....Easter Recess Begins-7:45 A. M.
March 29 .....Work Resumed-7:45 A. M.
April 4-6 .....Mid-Semester Examinations.
May 29 .....Baccalaureate Sermon
June 1 .....Commencement.

SUMMER SCHOOL

June 6 .....Summer Session Begins.
July 4 .....Independence Day.
July 29 .....Summer Session Closes.

1932-33

September 8-14 .....Freshman Week.
September 14 .....Registration of Upper Classmen.
November 11 .....Armistice Day .
November 14-16 .....Mid-Semester Examinations.
November 23 .....Thanksgiving Recess Begins 12:15 A. M.
November 28 .....Thanksgiving Recess Ends 7:45 A. M.
December 17 .....Christmas Recess Begins, 7:45 A. M.
January 2 .....Christmas Recess Ends 7:45 A. M.
January 30 .....First Semester Examinations.
February 3 .....First Semester Ends
February 6 .....Second Semester Begins,
April 5-7 .....Mid-Semester Examinations.
April 13 .....Easter Recess Begins 12:15 P .M.
April 18 .....Easter Recess Ends 7:45 A. M.
June 4 .....Baccalaureate Sermon.
June 7 .....Commencement.

ALL COLLEGE SOCIAL EVENTS

1932-33

September 21 ---------- Student-Faculty Reception.

October 26 ---------- Hallowe'en Party
(An old Fashioned costume party with the ghosts and goblins.)

November ---------- Homecoming.
(Chapel program, Barbecue, Football game.)

December 14 ----------Christmas Party.
(Games, Gifts, Corals)

February 15 ---------- Olympic Festival
(A competitive athletic party.)

Marsh 12 ---------- Annual Carnival Party.
(Mardi Gras)

April 26 ---------- Wesleyan Revue.
(A Stunt night of Wesleyan life.)

May 1 ---------- May Day.
(May Day Exercise, Recognition of Senior Class, Weselyan Dinner, Play.)

BOARD OF TRUSTEES

OFFICERS OF BOARD

Hon. John Raine .....President
Hon. H. W. Harmer ..... Vice-President
Hon. Ronald Moist .....Secretary

MEMBERS EMERITUS

First Election		Term Expires
1909	Hon Charles W. Lynch, LL.D., President Emeritus, Clarksburg, W. Va.	
1895	Hon. John A. Barnes, Weston, W. Va.	
1910	Rev. H. D. Clark, Ph.D., Buckhannon, W. Va.	
1906	Hon. Sam'l V. Woods, LL.D., Charleston, W. Va.	

1928	Bishop Herbert Welch, D.D., LL.D.	
1919	Rev C. E. Goodwin. D.D., Buckhannon, W. Va.	1935
1915	Rev J. E. Wells, D.D., Parkersburg, W. Va.	1935
1914	Dr. L. G. Beerbower, Kingwood, W. Va.	1935
1919	Hon. Clyde O. Law, Wheeling, W .Va.	1935
1911	Hon. W. B. Mathews, Charleston, W. Va.	1935
1927	Mrs. Ellis A. Yost, Huntington, W. Va.	1935
1929	Rev. John E. Hanifan, Rainelle, W. Va.	1935
1931	Rev. T. M. Zumbrunnen, Wheeling, W. Va.	1935
1931	Hon. Phil M. Conley, Charleston, W. Va.	1935
1931	Hon. Z. R. Knotts, Beckley, W. Va.	1935
1922	Hon. W. T. Williamson, Charleston, W. Va.	1934
1931	Rev. W. Sproule Boyd, Pittsburgh, Pa.	1934
1914	Rev. J. W. Engle, D.D., Moundsville, W. Va.	1934
1906	Hon. H. W. Harmer, Clarksburg, W. Va.	1934
1906	Hon. C. D. Howard, Cowen, W. Va.	1934
1927	Hon. Ronald Moist, Clarksburg, W. Va.	1934
1928	Rev. J. E. Scott, D.D., Fairmont, W. Va.	1934
1930	Hon. O. J. Morrison, Charleston, W. Va.	1934

1930	Rev. L. S. Grose, Buckhannon, W. Va.	1934
1930	Dr. O. L. Hudkins, Weston. W. Va.	1934
1929	Hon. Lawrence Lynch, Clarksburg, W. Va.	1933
1929	Hon Myron B. Hymes, Buckhannon, W. Va.	1933
1916	Hon. John Raine, Rainelle, W. Va.	1933
1910	Hon H. Roy Waugh, Buckhannon, W. Va.	1933
1931	Mrs. Myrtle M. Fletcher, Moundsville, W. Va.	1933
1931	Hon. B. T. Trevey, New Martinsville, W. Va.	1933
1921	Hon. Olandus West, Clarksburg, W. Va.	1933
1921	Rev. J. B. Workman, D.D., Charleston, W. Va.	1933
1925	Hon. A. G. Hughes, Kingwood, W. Va.	1933
1921	Hon J. M. Scott, Wheeling, W. Va.	1933
1929	Rev. C. G. Stater, D.D., Huntington, W. Va.	1932
1929	Rev. M. C. Miles, Fairmont, W. Va.	1932
1925	Rev. Denver C. Pickens, D.D., Wheeling, W. Va.	1932
1925	Hon. W. H. Newcomb, Huntintgon, W. Va.	1932
1908	Hon. U. G. Young, Buckhannon, W. Va.	1932
1914	Hon. R. M. Hite, Fairmont, W. Va.	1932
1919	Hon. Sam T, Spears, Elkins, W. Va.	1932
1828	Rev. S. B. Hart, D.D., Elkins, W. Va.	1932
1828	Miss Mary I. Scott, Moundsville, W. Va.	1932
1928	Hon. Henry H. Dils, Parkersburg, W. Va.	1932

COMMITTEES OF THE BOARD

1932-33

EXECUTIVE COMMITTEE

H. W. Harmer, Chairman
U. G. Young
Roy Waugh
C. E. Goodwin
Ronald F. Moist
L. S. Grose
Sam T. Spears
Roy McCuskey

DEGREES

J. B. Workman, Chairman
Denver C. Pickens
S. B. Hart
A. G. Hughes
J. E. Scott

GROUNDS and BUILDINGS

O. L. Hudkins, Chairman
Mrs. Ellis Yost
L. G. Beerbower
Mrs. Myrtle Fletcher
J. M. Scott
T. M. Zumbrunnen

BUDGET and FINANCE

W. T. Williamson, Chairman
Clyde O. Law
W. H. Newcomb
Olandus West
Myron B. Hymes
Phil Conley

INSTRUCTION

W. B. Mathews, Chairman
B. T. Trevey
J. E. Wells
W. Sproule Boyd
J. W. Engle
Z. R. Knotts
Roy McCuskey

ENDOWMENT

U. G. Young, Chairman
Lawrence Lynch
C. D. Howard
O. J. Morrison
L. S. Grose

LIBRARY

Miss Mary I. Scott, Chairman
J. E. Hanifan
M. C. Miles
C. G. Stater
H. H. Dils
R. M. Hite

OFFICERS OF ADMINISTRATION

Roy McCuskey ---------- President
Oscar D. Lambert ---------- Dean of the College
Marie Brethorst ---------- Dean of Women
Mrs. C. Edmond Neil ---------- Adviser of Women
Ralph C. Brown ---------- Registrar
Evelyn Lazenby ---------- Librarian
Ora Douglas Curry ---------- Assistant Librarian
O. Earle Karickhoff ---------- Secretary of the Faculty
Emmet E. Stoffel ---------- Treasurer
Arthur L. Aylesworth ---------- Assistant Treasurer
Lillian Wolfe ---------- Secretary of the President
Nelle Ackles ---------- Secretary of the Dean & Registrar

PRESIDENTS

B. W. Hutchinson, A.M., S.T.D., LL.D. ---- 1890-1898
F. B. Trotter, A.M., LL.D., (Acting President), -- 1898
S. L. Boyers, D.D., ---------- 1898-1900
John Weir, A.M., D.D., ---------- 1900-1907
Carl G. Doney, Ph.D., LL.D., ---------- 1907-1915
T. W. Haught, A.M., (Acting President), --- 1913-1914
Wallace B. Fleming, D.D., Ph.D., ---------- 1915-1922
T. W. Haught, A.M., (Acting President), ---- 1922-23
Elmer Guy Cutshall, A.M., Ph.D., ---------- 1923-25
T. W. Haught, A.M., (Acting President), ---- 1925-26
Homer E. Wark, A.M., S.T.B., Ph.D., ---- 1926-1931
Roy McCuskey, S.T.B., D.D., ---------- 1931-

FACULTY

McCUSKEY, ROY, D.D.
President

A.B., West Virginia Wesleyan; S. T. B., Boston University
D.D., West Virginia Wesleyan College.

LAMBERT, OSCAR DOANE, Ph.D.
Dean of the College and Professor of Political Science

A.B., West Virginia University; M.A., University of Chicago;
Ph.D., Johns Hopkins University.

BOS, JACOB, Ph.D.
Professor of German, Latin and Greek.

A.M., New York University; B.D., Drew University; Ph.D.,
University of Chicago .

BRETHORST, MARIE, M.A.
Dean of Women and Associate Professor of English

B.L., Dakota Wesleyan University; Degree of Oratory,
Dakota Wesleyan University; A.M., University of Washington; Advanced graduate work, University of Washington and Columbia University.

BROWN, RALPH C., S.T.B.,
Registrar and Professor of Biblical Literature.
A.B., West Virginia Wesleyan College; West Virginia University; S.T.B., Boston University School of Theology.

CHRISMAN, LEWIS HERBERT, Litt.D.
Profcssor of English Literature.

Ph.B., Dickinson College; A.M., Dickinson College; Litt.D., Dickinson College; Graduate work in Universities of Pennsylvania, Michigan, Wisconsin.

CRONEMEYER, GLADYS, M.A.
Associate Professor of Home Economics.

A.B., University of Kansas
A.M., Columbia University

DECK, JAMES, J., PhD.
Professor of Modern Languages.

A.M., University of Zurich; Ph.D., University of Zurich; Ped.D., West Virginia Wesleyan College; Studied at Georgetown University.

FARNSWORTH, CARL JACKSON
Instructor in Piano and Pipe Organ.

Piano Graudate, New England Conservatory, Boston; Post-Graduate work at Boston University, summer 1924; Post-Graduate work at Harvard University, summer 1926.

FOLSOM. BENJAMIN WILBERT, M.A.
Associate Professor of Speech.

A.B., Southwestern College; A.M., University of Wisconsin; Graduate of the School of Oratory, Southwestern College.

GLAUNER, GEORGE LEASE, M.A.
Professor of History.

A.B., Otterbein College; A.M., Syracuse University; Graduate work in Ohio State University; additional year of post-graduate work 1926.

GROSE, WALTER RAYMOND, A.B.
Instructor in Education.

A.B., West Virginia Wesleyan College; University of Pittsburgh, Superintendent of Buckhannon Schools.

HALLAM, WILLIAM A., M.A.
Professor of Mathematics

B.S., Washington and Jefferson College; M.A., Johns Hopkins University; Post-Graduate work in Johns Hopkins University three years.

HAUGHT, THOMAS W., Sc.D.
Professor of Geology.

A. B., West Virginia University; Harvard University one and one-half years; A.M., West Virginia Wesleyan; Johns Hopkins Summer School; Sc.D., West Virginia Wesleyan.

HYMA. NICHLAS. M.S.
Professor of Chemistry.

A.B., Kalamazoo College; M.S., University of Chicago.

JUDSON, JAMES EDWARD, Ph.D.
Professor of Biology.

M.S., University of Wisconsin; PhD., University of Wisconsin.

KARICKHOFF, O. EARLE, M. A.
Professor of Economics and Sociology.

A.B., West Virginia Wesleyan College; A.M., Harvard University; Boston University Summer School.

KEMBER, A. E.
Instructor in Violin and Orchestra.

LAUTERBACH, CHARLES EDWARD, Ph.D.
Professor of Education.

A.M., University of Wisconsin; Ph. D., University of Wisconsin.

LAZENBY, EVELYN, M.A.
Librarian

A.B., West Virginia Wesleyan College; M.A., Peabody Col-

lege; Columbia University.

LYONS, BARTLETT, A.B.
Intsructor in Public School Music.

New England Conservatory of Music, Studied under Carl Hampe and Leroy Canfield of the Boston Symphony Orchestra; also Appleton Browne and Thomas M. Carter of Boston; member of Sousa's Band. A.B., West Virginia Wesleyan.

MUZZY, FRANK EDWIN
Instructor in Voice.

Boston, Stephen Townsend; Paris, Spriglio, Paul Seguy; London, Randegger.

NASON, ALICE, M. A.
Professor of Psysical Education for Women.

A.B., Goucher College; A.M., Columbia University.

NEIL, MRS. C. EDMUND, A.B.
Adviser to Women.

A.B., Ohio Wesleyan; Graduate work West Virginia University, Boston University, Columbia University; one year Ohio Wesleyan School of Oratory.

OGDEN, RACHEL C., M.A.
Professor of Spanish and French.

A.B., Allegheny College; A.M., West Virginia Wesleyan College; A.M., Columbia University; University of Paris.

ROSS, CECIL B., A.B.
Instructor in Physical Education.

A.B., West Virginia Wesleyan College.

SCOTT, R. RAY, M.A.
Professor of Education.

Ph.B., Hiram College; A.M., Columbia University; Grad-

uate work in University of Wisconsin; University of Pittsburgh, University of Chicago, Ohio State University.

SIMONS, ARTHUR HENRY, A.B.
Associate Professor of Physical Education for Men

A.B., West Virginia Wesleyan College; Y.M.C.A. College, Silver Bay, New York. Association College, American Red Cross Life Saving and Swimming Institute, Lake Delaven, Wisconsin; University of Michigan. Graduate Student, Ohio State University

SNODGRASS, LETA
Porfessor of Fine Arts.

West Virginia Conference Seminary; New York School of Fine Art; Copper Women's Art School; Henri School of Arts; Studied with Leonard Gwatkin, Wiles, Dielman, Volk.

CURRY, MRS. ORA D.
Assistant Librarian.

Student Assistants

BIOLOGY—Helen Maxine Furbee, John Fulton McCuskey, Ruth Chalfant Strosnider, Jonathan Jackson Westfall.

CHEMISTRY—Hubert Herndon Bryant, Virginia Waldeck Fisher, Carl Lamb, Matilda Wise Leonard, Crawford Reppert.

ENGLISH—Marjorie Dove Gibbs, Melvin Dwight Laing, Edna Grace Westfall.

COMMITTEES OF THE FACULTY
1931-32

ADMISSION AND ACADEMIC STANDING—Dean O. D .Lambert, R. C. Brown, T. W. Haught.

ADVISORY—Dean O. D. Lambert, Dean Marie Brethorst, T. W. Haught, Lewis H. Chrisman, Nicholas Hyma.

ATHLETICS—T. W. Haught, C. B. Ross, Arthur H. Simons.

CHAPEL—G. L. Glauner, F. E. Muzzy, Lewis H. Chrisman.

CURRICULUM—Dean O. D. Lambert, Lewis H. Chrisman, R. Ray Scott, T. W. Haught, C. E. Lauterbach, Ralph C. Brown.

DISCIPLINE—Dean O. D. Lambert, Arthur H. Simons Leta Snodgrass, R. C. Brown, Jacob Bos, Nicholas Hyma, B. W. Folsom.

EXTENSION—R. Ray Scott. Dean O. D. Lambert, O. E. Karickhoff, C. E. Lauterbach, G. L. Glauner.

FRATERNITY- SORORITY—T. W. Haught, Mrs. C. Edmond Neil, Nicholas Hyma, Lewis H. Chrisman G. L. Glauner, J. E. Judson.

PUBLICATION—Lewis H. Chrisman, G. L. Glauner, J. E. Judson, O. E. Karickhoff, Evelyn Lazenby, Robert D. Myers.

LIBRARY—Lewis H. Chrisman, Dean Marie Brethorst, Jacob Bos, Evelyn Lazenby, Ora D. Curry, C. E. Lauterbach.

RELIGIOUS ACTIVITY—R. C. Brown, Dean O. D. Lambert, J. E. Judson, Dean Marie Brethorst, Dr. C. E. Goodwin, Arthur Beckett, Ruth Strosnider, Hon. Roy Waugh.

SOCIAL ACTIVITY—Nicholas Hyma, Dean Marie Brethorst, Mrs. C. Edmond Neil, Gladys Cronemyer, C. J. Farnsworth, Robert D. Myers, Arthur H. Simons, Alice Nason.

STUDTNT SOLICIATION—Dean O. D. Lambert, R. C.Brown, C. E. Lauterbach, C. B. Ross, Mrs. C. Edmond Neil, E. E. Stoffel.

SUMMER SCHOOL—Dean O. D. Lambert, R. C. Brown, Lewis H. Chrisman, R. Ray Scott, C. E. Lauterbach, G. L. Glauner.

TOURNAMENT—Arthur H. Simons, E. E. Stoffel, R. Ray Scott, C. B. Ross, Robert Herzer.

HISTORICAL STATEMENT

West Virginia Wesleyan College was founded in 1890 as the West Virginia Conference Seminary and for fifteen years functioned as such. During this period many men and women who have occupied positions of prominence and usefulness in the life of the commonwealth received their training in the institution at Buckhannon. During the early part of the present century college work was begun and the first class was graduated in 1905. Three years later the Seminary was discontinued and eventually all academic work was eliminated.

West Virginia Wesleyan grants the degrees of Bachelor of Arts and Bachelor of Science and has made provision for conferring the degree of Master of Arts upon students completing a fifth year of collegiate work along specified lines. The College is under the direction of the Methodist Episcopal Chruch and meets the standards set up by the University Senate of that body. West Virginia Wesleyan insists upon the most thorough kind of intellectual standards. Leading universities welcome its graduates in their post-graduate courses and give them full credit for work done here.

Buckhannon, the seat of West Virginia Wesleyan, is located near the geographical center of West Virginia. It is readily accessible from all parts of the state. Several branches of the Baltimore & Ohio Railroad pass through the city, but in recent years bus transportation has been more frequently used. Bus lines connect the seat of the College with all parts of the state. Students coming by rail either from the East or West should come to Clarksburg where they may get immediate bus transportation to Buckhannon, a distance of twenty-seven miles. The Wesleyan campus which is situated upon an elevation within the Buckhannon city limits is

beautiful for situation. It consists of forty-seven acres and slopes gently from the site of the Administration Building. On it there is a grove of noble oaks from "the forest primeval." Many other beautiful trees were planted by the founders of the institution. The beauty of the Wesleyan campus can never be forgotten by those who have seen it.

The college buildings are constructed for the most part of brick and are well adapted for the purposes for which they are intended. They include the Administration Building, Haymond Science Hall, the Gymnasium, the Freshman Dormitory, the Agnes Howard Hall, Music Hall, and several residences and other buildings.

AGNES HOWARD HALL

Agnes Howard Hall is a four-story brick structure, providing rooms for 150 young women. In recognition of the gift of $30,000 made by Mr. and Mrs. Clarence D. Howard as a memorial to their daughter, Agnes, this building, which was her home in her student days in 1916, was henceforth called Agnes Howard Hall. This gift provided for the original building.

A new addition, completed in January 1929, more than doubled the rooming capacity of the original building. The new bed rooms are arranged in suite style, with private bath for every two rooms, or every four girls. The ground floor is occupied by a spacious dining hall, modern kitchen, and store rooms. In addition to three small parlors, there is a large drawing room which is magnificently furnished, and a recreation room with a radio, piano, and games. This room is the center of all social and formal activities of the girls. A splendid room in the building is provided for the use of sorority and non-sorority groups.

The Agnes Howard Hall is the center of the college life for young women. Here is provided a home for the students who reside outside of Buckhannon under the immediate care and counsel of the Dean of Women and her assistants.

Every provision is made for the happiness and wel-

fare of girls in this hall. A student organization at the Hall has developed a large measure of self-government.

The Hall is located on the south side of the campus at a convenient distance from other college buildings. Walks shaded by a grove of fine trees are at the front and side of the Hall. The appointments and furnishings contribute to the comfort, health, and social well-being of the students. Every room is provided with steam heat and is lighted by electricity . Fire escapes reach several exits which reduce danger of fire. Much care is used in the selection and preparation of the food. An ample variety, properly cooked, and well served is furnished.

All young women not residents of this city are required to live at the Hall. Exceptions to this rule may be made when the student has relatives living in Buckhannon and desires to live with them; also when it is necessary for the student to board and room herself; and when all the rooms of the Hall are taken. Parents and young women are asked to note very carefully this requirement. No one is to make arrangements for rooming elsewhere without the approval of the Dean of Women.

Permits from parents to attend dances or visit out-of-town should be presented by the new students to the Dean of Women on entering college.

All rooms in the Hall are furnished with the exception of sheets, pillow cases, comforts and blankets for the beds, rugs for the floor, and curtains for the windows. Students should bring the following articles: umbrella, dressing gown, bath towels, bedroom slippers, shoe bags, two laundry bags, hotwater bottle, raincoat, overshoes, thick walking shoes, and napkin ring marked with the first and last names. Trunks should be marked with full name.

Charges for room and board are due and payable as indicated under "Fees and Expenses."

FRESHMAN DORMITORY FOR BOYS

This dormitory provides a home for freshman boys.

All freshmen living outside Buckhannon are required to room and board here unless special arrangements are made through the Dean of the College to the contrary. Reservation should be made early by depositing five dollars as a guarantee with the Treasurer of the College. This dormitory is supervised by a member of the faculty living in the building. Here boys will have helpful supervision during their first year in college. The building is a four-story brick structure with steam heat, shower baths, electric lights and every other convenience.

Students who occupy rooms in the dormitory are required to furnish towels, rugs, and linen and blankets for their beds.

Charges for room and board at the Freshman Boys' Dormitory are due and payable as indicated under "Fees and Expenses."

RELIGIOUS LIFE

While the College was founded by the Methodist Episcopal Church and has received its principal support from that denomination, its non-sectarian spirit is emphasized by the composition of its board of trustees and faculty. Students of all denominations and those without church affiliations are equally welcomed and have equal privileges. Several denominations are represente din the student body. The College is psitively Christian, but nonsectarian; its charter places no denominational tests whatsoever on its officers, members of the faculty, or students.

The students and the faculty attend the Chapel service three days per week. This service usually consists of singing, prayer, and a short address. On Sundays each one is expected to attend the church of his preference.

Recognizing that the foundation and inspiration of the noblest character is Jesus Christ, the quiet but constant influence of the College tends to lead the students to a life of definite allegiance and loyality to

Him. During the year, special meetings are held in the interest of the student religious life. These meetings treat the problems of the students from a sane, practical standpoint, endeavoring to lay emphasis on the essential Christian spiritual values.

Many of the students themselves are active Christian workers, and the religous life of the school finds expression in the activities of the Christian Association and the Sunday Schools and Churches of the city. The College has a standing committee on Religious Life, composed of local citizens, faculty and students.

SOCIAL LIFE

Wesleyan is a co-educational institution. The sanest and most effective social development of the young women and young men is promoted during their college days together.

Wesleyan students are from the best homes. At social gatherings, and public athletic events the students mingle freely together. The presence of members of the faculty is expected and acceptable at these events. The parlors of the Ladies' Hall are available one evening in the week for the young men making social calls.

Off the campus three fraternity houses afford centers of fellowship for certain groups. A number of organizations seek to promote interest along literary, scientific, philosophic, and musical lines. Under the direction of a faculty member, an intra-mural sport program for men and women is usually planned. So far as possible, all students are expected to participate in some athletic sport.

The College recognizes its responsibility to assist in providing a helpful social life. The faculty supervises a number of programs throughout the year intended to bring all faculty members and students together, and thus offer opportunity for acquaintance. The College does not sponsor dancing either on or off the campus.

ADMISSION

Students may be admitted to West Virginia Wesleyan College by certificate or by examination. Evidence of good character must be submitted with the application for admission. Application forms may be secured by directing a request to the office of the Registrar.

CERTIFICATION

In order to be admitted to college standing a candidate must have completed a minimum of fifteen units of preparatory work. A subject carried for a period of thirty-six weeks, recitations not less than forty-five minutes and meeting at least four times a week counts as one unit of credit.

Graduates of approved high schools of West Virginia are admitted without examination to full freshman standing, but the applicant must present a ceritificate signed by the principal of the high school from which he graduated. The certificate must show the studies that have been pursued, the time employed, and the grades obtained. This statement should be filled out by the high school principal and forwarded by him to the office of the Registrar so that it may be in the possession of the College before the time of registration.

EXAMINATION

Students who for any reason are unable to present satisfactory certificates of scholarship, may be admitted by examination. A detailed statement of the requirements for admission in this manner will be sent to those who apply to the Dean. These examinations are given on the opening day of the semester. Arrangements should be made with the Dean in advance

No charge is made for such examinations if taken on the day appointed.

ADMISSION WITH ADVANCED STANDING

A student presenting credit from another institution of recognized rank may be given advanced standing without examination. A complete transcript of the work certified by the proper authority, taken at the college last attended, must be presented to the Registrar on or before the date of enrollment. Besides the statement of the work of collegiate grade the transcript must include a copy of the preparatory courses accepted by the institution issuing this transfer of credit.

Evidence of honorable dismissal from the school last attended must be furnished. Any student who has endangered his collegiate standing either on account of low scholarship or irregular conduct cannot be enrolled unless he is recommended by the institution from which the transfer is to be made.

Upon proper application a student may be admitted to an examination for advanced standing. No fee is charged. Due arrangement with the Dean must be made in advance of the date on which the examination is to be given. If satisfactory evidence is afforded that the student has a reasonable knowledge of the subject, credit will be allowed.

Note: The following regulations should be carefully observed.

1. All claims for credit for work previously done must be adjusted at the time of the student's matriculation.

2. Public school diplomas and teachers' certificates will not be accepted as entrance credit.

3. Testimonials of good moral character are expected of all who apply for admission.

4. Students may be required to file health certificates with applications for enrollment.

DEFICIENCIES

Language

Entrance credit will not be given for less than two units in a foreign language. Foreign language is not required for entrance. A student entering without credit in this subject may complete the college requiremants as a part of his curriculum for college credit.

Lack of Preparatory Work

If in any case a student is admitted with less than fifteen units of preparatory work, it will be required that he complete these requirements in a secondary school, by correspondence in a school of recognized standing, by special examination, or his college credit will be counted to the extent of satisfying this deficiency.

SPECIAL STUDENTS

A person who is not a candidate for a degree may be admitted as a special student. College credit is allowed for special work if the student can satisfy the entrance requirements.

Any one of mature years. who cannot present the full requirements for entrance, may enroll by securing permission of the Committee of College Standing. Until he has finished the entrance requirements he will be classified as a special student. Any student who is deficient in entrance work cannot be ranked as having regular standing.

REGISTRATION

Time of Registration

Freshmen are required to register during the Freshman Week, September 8-14, 1932. All other students will register on Wednesday, September 14. Excepting in cases of compulsory delay, late registra-

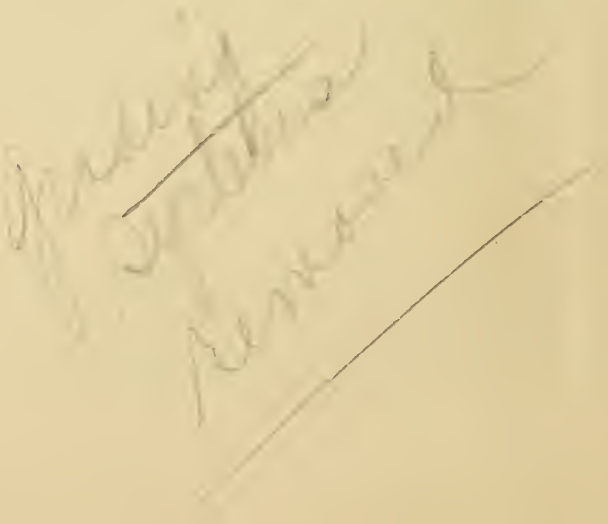
tion is discouraged. Students who enroll late may be required to reduce the number of hours in their schedule.

Study Load

The number of hours one is advised to carry is seventeen. Eighteen may be taken by those who have established a good record, but those whose records are below average should restrict their load of academic work to less than seventeen hours. It is also advised that students who are working in order to earn a part of their expenses while in college use careful discretion in the selection of their study load. It is better to take more than four years to complete the college course and maintain a high record than to take less time and make an irregular or poor record.

Changes in Registration

Changes in registration are discouraged. The course of studies should be made out at first with extreme care. But if a change is necessary the student must secure the approval of the instructor concerned and the Dean, and present a statement of the change to the Registrar in order that his enrollment will be regular.



GROUP I—FINE ARTS

Art and Design	M	m
Music	M	m
Speech and Dramatics	M	m

GROUP II—LANGUAGES

English	M	m
French	M	m
German	M	m
Greek		m
Latin	M	m
Spanish		m

GROUP III—BIBLICAL LITERATURE AND EDUCATION

Bible	M	m
Education	M	m
Philosophy		m
Phychology		m
Physical Education	M	m

GROUP IV—MATHEMATICS AND SCIENCE

Biology	M	m
Chemistry	M	m
Geology		m
Geography		m
Mathematics and Astronomy	M	m
Home Economics	M	m
Physics		m

GROUP V—SOCIAL SCIENCES

Economics	M	m
History	M	m
Library Science		
Political Science		m
Sociology	M	m

("M" means that a major is given in that department and "m" indicates that a minor is given.)

MAJOR AND MINORS

At or before the beginning of the junior year the student shall select his major field of study and two

minor fields, It requires twenty-four hours of credit to complete a major and fifteen hours for a minor . A candidate for the Bachelor of Arts degree may select any one of the following subjects for his major:

Art
Biblical Literature
Economics and Sociology
Education
English
Foreign Language
History and Government
Music
Public Speaking

To qualify for the Bachelor of Science degree a candidate may select any one of the following subjects as a major:

Biological Sciences
Home Economics
Chemistry
Mathematics
Physical Education

DEGREES

West Virginia Wesleyan College confers two academic degrees, Bachelor of Arts, and Bachelor of Science. Definite requirements are herein specified with which a student must comply in order to qualify for the degree pursued.

REQUIREMENTS FOR GRADUATION

Semester Hours—In order to qualify for graduation a student must complete at least one hundred twenty-eight semester hours. The schedule is arranged to cover a period of four years of study.

Quality Points—It is required that an applicant for a degree must merit one hundred twenty-eight quality points. Therefore, he must average a grade of "C" in his scholastic standing.

Residence—A residence requirement of at least one

year and thirty semester hours is required.

Subjects—For the degree of Bachelor of Arts or Bachelor of Science the following subjects are required of all candidates:

Subjects	*Hours*
English Composition	6
*Foreign Language	24
Psychology and Philosophy	6
History or Economics	6
Biblical Literature	6
Chemistry, Physics, Biology, Geology, or Mathematics	6
Public Speaking	4
Physical Education	4
A Major study	24
Two Minor studies (each)	15

Public Speaking and Physical Education should be completed during the first and second years in attendance.

*As sepcified above, twenty-four hours of foreign language will be required for graduation. However, eighteen semester hours of this requirement may be satisfied by offering for entrance three or more high school units of foreign language. It must be understood that college credit is not given for work taken in high school.

Not less than two years of work in any foreign language will be accepted for entrance, or counted in the College toward graduation.

All classes in foreign language meet three times each week.

MASTER OF ARTS

The degree of Master of Arts will be confered on candidates who fulfill the following conditions:

1. The candidate for the Degree of Master of Arts shall make application to the Dean of the College for permission to take up a graduate course of study.

2. The application shall be presented on a blank that may be obtained from the Dean's Office. If the applicant is not a graduate of West Virginia Wesleyan

College, an official transcript of his complete record must accompany his application.

3. Upon the approval of the application by the Dean, the candidate must confer with the head of the department in which he expects to do the most of his work. The head of the department will plan the complete course that the applicant is to follow.

4. The course of study must consist of one major and two related minor fields. At least half of the work must be outlined in the major field of study and the other half may be divided equally between the minor subjects.

5. One year of residence work is required and at least thirty hours of credit .

6. Any grade below "B" will not be counted.

7. Only courses listed in the 300 and 400 groups may be taken for credit.

8. The writing of a thesis is required. The subject of the thesis shall be approved by the head of the department wherein the major work is planned, and the candidate must carry on this work under the direction of the head of this department. Directions as to the form of the thesis will be given to the candidate by the person who supervises his research work.

9. The thesis must be submitted on or before May 20, of the year in which the degree is to be conferred. The thesis must be accepted and approved by the professor who supervises the writing of it. Two copies of the thesis must be presented, one of which shall be filed in the college library. The thesis must be accepted before the candidate is admitted to his final examination.

10. A final oral examination is required which must be taken during the week beginning May 20 preceding Commencement. The date for the examination must be arranged in a conference between the candidate and the Dean of the College. The examination covers the thesis and the major course of study. It is open to all members of the faculty. The examination shall be conducted by the professors who have charge of the courses of graduate study.

RECOMMENDED CURRICULA

MAJOR IN ART AND DESIGN

The following is a suggested course of studies, covering a period of four years, for students who elect a major in Art and Design. Students who select this course are advised to choose their minor studies from English, Foreign Language, Home Economics, or Social Science.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Art	3	102 Art	3
103 Art	2	104 Art	2
101 English	3	102 English	3
101 Science	4	102 Science	4
101 Psychology	3	112 Psychology	3
101 Phys. Educ.	1	102 Phys. Education	1

SOPHOMORE YEAR

203 Art	2	204 Art	2
203 English	2	204 English	2
201 Language	3	202 Language	3
201 Social Science	3	202 Social Science	3
209 Music	3	210 Music	3
201 Phys. Educ.	1	202 Phys. Educ.	1
201 Speech	2	202 Speech	2

JUNIOR YEAR

301 Art	2	302 Art	2
303 Art	2	304 Art	2
301 Language	3	302 Language	3
301 Social Science	3	302 Social Science	3
301 Bible	3	302 Bible	3
303 English	3	302 English	3
Electives	2	Elective	2

SENIOR YEAR

403 Art	2	404 Art	2
401 Speech	2	402 Speech	2
401 Social Science	3	402 Social Science	3

401 English	3	402 English	3
Elective	7	Elective	7

A special certificate based on the completion of a two-year special course in Art is issued to qualify one to teach this subject.

MAJOR IN BIBLICAL LITERATURE AND PHILOSOPHY

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Bible	3	102 Bible	3
101 English	3	102 English	3
101 Science or Math.	4	102 Science or Math	4
101 Greek	3	102 Greek	3
101 History	3	102 History	3
101 Phys. Educ.	1	102 Phys. Educ.	1

SOPHOMORE YEAR

101 Biology	4	102 Biology	4
201 Greek	3	202 Greek	3
203 English	2	204 English	2
201 Speech	2	202 Speech	2
203 Philosophy	3	204 Philosophy	3
Econ. or Sociology	2	Econ. or Sociology	2
201 Phys. Education	1	202 Phys. Educ.	1

JUNIOR YEAR

301 Bible	3	302 Bible	3
201 Gen. Psychology	3	206 Philosophy	3
201 English	3	202 English	3
201 History	2	202 History	2
301 English	2	304 English	2
Econ. or Sociology	3	Econ. or Sociology	3

SENIOR YEAR

401 Bible	3	402 Bible	3
403 English	3	404 English	3
401 History	2	404 History	2
Econ. or Sociology	3	Econ. or Sociology	2
Elective	5	Elective	6

This course is outlined on the presupposition that the student has had at least two units of foreign lan-

guage (preferably Latin) in high school. All ministerial students who plan to enter a graduate school of Theology are urged not to major in Biblical Literature. The major should be selected from the following: English or History, or Economics and Sociology. The minors should be selected from the two remaining fields and Biblical Literature and Philosophy, Public Speaking, Foreign Language (Greek), and Physical Science.

MAJOR IN BIOLOGY

For those who are preparing to teach the biological sciences this course is suggested. In order to qualify for certification, twenty hours in Education is required. Since this course has some similarity to the one outlined for pre-medical students, it should be held in mind that the purposes are altogether different.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Biology	4	102 Biology	4
101 English	3	102 English	3
101 History	3	102 History	3
101 Chemistry	4	102 Chemistry	4
101 Phys. Educ.	1	102 Phys. Educ.	1
103 Phys. Educ.	2	104 Phys. Educ.	2

SOPHOMORE YEAR

201 Biology	3	202 Biology	3
201 Language	3	202 Language	3
201 Speech	2	202 Speech	
201 Chemistry	4	202 Chemistry	
201 Political Science	3	202 Political Science	3
201 Phys. Educ.	1	202 Phys. Educ.	1

JUNIOR YEAR

307 Biology	4	308 Biology	4
301 Psychology	3	302 Language	3
301 Language	3	302 Bible	3
301 Bible	3	Elective	7
Elective	4		

SENIOR YEAR

401 Biology	2	402 Biology	2

407 Biology	1	408 Biology	1
Biology Elective	4	Biology Elective	4
General Elective	9	General Elective	9

MAJOR IN CHEMISTRY

Students majoring in Chemistry should consult with the head of the department concerning the industrial and commercial phase of this subject. With complete laboratories and equipment the field of Chemistry is well covered.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Chemistry	4	102 Chemistry	4
101 English	3	102 English	3
101 Mathematics	3	102 Mathematics	3
101 Phys. Educ.	1	102 Phys. Educ.	1
101 Bible	3	102 Bible	3
Electives	2	Electives	2

SOPHOMORE YEAR

201 Chemistry	4	202 Chemistry	4
101 Biology	4	102 Biology	4
201 Speech	2	202 Speech	2
101 Economics	3	102 Economics	3
201 Phys. Educ.	1	202 Phys. Educ.	1
Electives	2	Electives	2

JUNIOR YEAR

203 Chemistry	3	302 Chemistry	3
201 Physics	5	202 Physics	5
201 Phychology	3	206 Philisophy	3
Electives	5	Electives	5

SENIOR YEAR

301 Chemistry	3	412 Chemistry	3
401 Chemistry*	3	402 Chemistry*	3
Electives	10	Electives	10

*Courses advised but not required for a major.

SUGGESTED ELECTIVES:

Geology	107	Mathematics	201
Geology	108	Mathematics	202
English	301	Biology	307
English	304	Biology	308

MAJOR IN ENGLISH

Students majoring in this subject should consult the Head of the Department concerning subjects in which to minor. The course is primarily designed for students who expect to teach and those acquiring a general cultural course.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Science or Math.	4	102 Science or Math.	4
101 Hist. or Economics	3	102 History or Econ.	3
101 Phys. Educ.	1	102 Phys. Educ.	1
101 Bible	3	102 Bible	3
Elective	3	Elective	3

SOPHOMORE YEAR

201 English	3	202 English	3
203 English	2	204 English	2
201 Foreign Language	3	202 Foreign Language	3
201 Speech	2	202 Speech	2
201 Phys. Educ.	1	202 Phys. Educ.	1
201 Psychology	3	204 Philosophy	3
Elective	3	Elective	3

JUNIOR YEAR

301 English	2	302 English	2
303 English	2	304 English	2
301 Foreign Language	3	302 Foreign Language	3
301 History	3	302 History	3
301 Political Science	3	302 Political Science	3
Elective	4	Elective	4

SENIOR YEAR

401 English	3	402 English	3
403 English	3	404 English	3
401 Foreign Language	3	402 Foreign Language	3
401 History	3	402 History	3
Elective	5	Elective	5

MAJOR IN FOREIGN LANGUAGE

The course in Foreign Language is intended either to furnish one an opportunity to acquire a liberal arts

education or to meet the qualifications to teach. Persons who expect to travel or study in foreign countries would do well to follow the course of studies as outlined. French, Spanish, German, or Latin may be pursued as a major or minor field of study. Upon the completion of this course, the student may qualify for the five-year certificate.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Language	3	102 Language	3
101 English	3	102 English	3
101 Science	4	102 Science	4
101 History	3	102 History	3
101 Bible	3	102 Bible	3
101 Phys. Educ.	1	102 Phys. Educ.	1

SOPHOMORE YEAR

201 Language	3	202 Language	3
201 Pub. Speaking	2	202 Public Speaking	2
201 Political Science	3	202 Political Science	3
203 Philosophy	3	203 Philosophy	3
201 English	3	202 English	3
201 Phys. Educ.	1	202 Phys. Educ.	1
Elective	2	Elective	2

JUNIOR YEAR

301 Language	3	302 Language	3
301 Psychology	3	302 English	2
301 English	2	302 History	2
301 History	2	302 Political Science	3
301 Political Science	3	Elective	7
Elective	4		

SENIOR YEAR

401 Language	3	402 Language	3
403 Language	2	404 Language	2
401 English	3	402 English	3
Elective	9	Elective	9

In addition to a foreign language elected as a major it would be altogether admissible to select another language as one of the minors. Students taking work in this field with the intention of teaching, will be

obligated to take twenty hours in Education during the junior and senior years. This is necessary in order to qualify for a teacher's certificate.

MAJOR IN HISTORY

For students preparing to teach History or to acquire a general culture course.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 History	3	102 History	3
101 English	3	102 English	3
101 Science	4	102 Science	4
101 Political Science	3	102 Political Science	3
101 Phys. Educ.	1	102 Phys. Educ.	1
101 Economics	3	102 Economics	3

SOPHOMORE YEAR

207 History	3	208 History	3
201 American Govt.	3	202 American Govt.	3
201 Language	3	202 Language	3
201 Sociology	3	202 Sociology	3
201 Bible	3	202 Bible	3
201 Phys. Educ.	1	202 Phys. Educ.	1

JUNIOR YEAR

301 History	2	302 History	2
301 Language	3	302 Language	3
301 Sociology	2	312 Sociology	2
301 Psychology	3	206 Philosophy	3
301 Political Science	3	302 Political Science	3
303 English	2	304 Political Science	2
Elective	2	Elective	2

SENIOR YEAR

401 History	2	404 History	2
403 English	3	404 English	3
407 Sociology	2	408 Sociology	2
Elective	10	Elective	10

MAJOR IN HOME ECONOMICS

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Chem. or Biology	4	102 Chem. or Biology	4
101 Hist. or Econ.	3	102 Hist. or Economics	3
101 Home Economics	3	102 Home Economics	3
121 Phys. Educ.	1	122 Phys. Educ.	1
Elective	3	Elective	3

SOPHOMORE YEAR

201 Home Economics	3	202 Home Economics	3
201 Foreign Language	3	202 Foreign Language	3
201 Speech	2	202 Speech	2
201 Chem. or Biol.	3	202 Chemistry or Biology	3
221 Phys. Educ.	1	222 Phys. Educ.	1
Elective	5	206 Philosophy	3
		Elective	2

JUNIOR YEAR

315 Home Economics	3	314 Home Economics	3
301 Bible	3	302 Bible	3
301 Psychology	3	302 Foreign Language	3
301 Foreign Language	3	Elective	8
Elective	5		

SENIOR YEAR

401 Home Economics	2	402 Home Economics	2
407 Home Economics	4	408 Home Economics	3
Elective	11	Elective	12

MAJOR IN MATHEMATICS

The following outline is a suggested schedule covering four years of study for a student who majors in Mathematics:

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
107 Mathematics	4	108 Mathematics	4
101 English	3	102 English	3
101 Hist. or Econ.	3	102 Hist. or Economics	3
101 Chem. or Biol.	4	102 Chem. or Biology	4

101	Phys. Educ.	1	
	Elective	2	
102	Phys. Educ.		1
	Elective		2

SOPHOMORE YEAR

201	Mathematics	3	
201	Foreign Language	3	
201	Speech	2	
201	Geography	3	
201	Phys. Educ.	1	
201	Biology	3	
	Elective	2	
202	Mathematics		3
202	Foreign Language		3
202	Speech		2
202	Geography		3
202	Phys. Educ.		1
202	Biology		3
	Elective		2

JUNIOR YEAR

301	Mathematics	3	
301	Foreign Language	3	
301	Psychology	3	
301	Bible	3	
	Elective	5	
302	Mathematics		3
302	Foreign Language		3
206	Philosophy		3
302	Bible		3
	Elective		5

SENIOR YEAR

401	Mathematics	3	
	Elective	14	
402	Mathematics		3
	Elective		14

MAJOR IN MUSIC

FRESHMAN YEAR

	FIRST SEMESTER	Hrs.		SECOND SEMESTER	Hrs.
101	English	3	102	English	3
101	Foreign Language	3	102	Foreign Language	3
101	Science	4	102	Science	4
123	Music	2	124	Music	2
	Piano, Voice, Violin, Organ, Band	1		Piano, Voice, Violin, Organ, Band	1
101	Hist. or Economics	3	102	Hist. or Econ.	3
101	Phys. Education	1	102	Phys. Educ.	1

SOPHOMORE YEAR

201	Foreign Language	3	
201	Public Speaking	2	
201	Philosophy	3	
201	Phys. Education	1	
207	Music	2	
209	Music	3	
	Piano, Voice, Violin Organ, Orchestra	3	
202	Foreign Language		3
202	Public Speaking		2
202	Philosophy		3
202	Phys. Educ.		1
208	Music		2
210	Music		3
	Piano, Violin, Organ Orchestra		3

JUNIOR YEAR

301	Biblical Literature 3	302	Biblical Lit. 3
301	Educ. Psychology 3	302	Pol. Science or Hist. ... 3
301	Pol. Sci. or Hist. 3	302	English 2
301	English 2	308	Music 2
307	Music 2	310	Music 2
309	Music 2		Piano, Voice, Violin
	Piano, Voice, Violin		Organ, Orchestra 2
	Organ, Orchestra 2		Elective 3

SENIOR YEAR

405	English 3	406	English 3
401	History 2	404	History 2
491	Language 3	402	Language 3
	Piano, Voice, Violin,		Piano, Voice, Violin,
	Organ, Orchestra 3		Organ, Orchestra 3
	Elective 6		Elective 6

The above course is suggested leading to the degree of Bachelor of Arts with a major in Music. Students who are interested in the teaching of Music should take courses in Education in the place of the electives in order to qualify for a certificate.

A major in Applied Music as Violin, Piano, Voice, Organ, or Orchestra will be required to take private instruction.

MAJOR IN PHYSICAL EDUCATION

In order to comply with an increased demand for courses in Physical Education this College now provides that a student may elect a major in this field of study. It is advised that those majoring in Physical Education should minor in the physcal sciences. Provision is made whereby the student specializing in this field may take courses in Education to satisfy the requirements for a certificate.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Biology	4	102 Biology	4
101 Chemistry	4	102 Chemistry	4

101 Phys. Educ.	1	102 Phys. Educ.	1
103 Phys. Educ.	2	104 Phys. Educ.	2
101 History	3	102 History	3

SOPHOMORE YEAR

207 Physiology	3	208 Physiology	3
201 Chemistry	4	201 Chemistry	4
201 Philosophy	3	202 Speech	2
201 Speech	2	202 Phys. Educ.	1
201 Phys. Educ.	1	202 Foreign Language	3
201 Foreign Language	3	Elective	4

JUNIOR YEAR

301 Phys. Educ.	2	302 Phys. Educ.	2
305 Phys. Educ.	2	306 Phys. Educ.	2
301 Biology	4	302 Biology	4
301 Bible	3	302 Bible	3
301 Foreign Language	3	302 Foreign Language	3
301 Psychology	3	Elective	3

SENIOR YEAR

401 Phys. Educ.	3	402 Phys. Educ.	3
403 Phys. Educ.	2	404 Phys. Educ.	2
407 Phys. Educ.	2	408 Phys. Educ.	2
Elective	10	Elective	10

MAJOR IN PUBLIC SPEAKING

This course is suggested for students who are interested in the teaching of Public Speaking, Dramatics, or in acquiring a general cultural course.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 Speech	3	102 Speech	2
101 English	3	102 English	3
101 Physical Science	4	102 Physical Science	4
101 Psychology	3	102 Social Science	3
101 Phys. Educ.	1	102 Phys. Educ.	1
101 Social Science	3	Elective	4

SOPHOMORE YEAR

201 Speech	2	202 Speech	2
201 English	3	202 English	3
201 Language	3	202 Language	3

201 Bible	3
201 Philosophy	3
201 Phys. Educ.	1
Elective	2

202 Bible	3
202 Phys. Educ.	1
Elective	5

JUNIOR YEAR

301 Speech	3
303 English	2
301 English	2
301 Language	3
301 Social Science	3
319 Speech	1
Elective	3

302 Speech	3
304 English	2
302 Speech	3
302 Languages	1
302 Social Science	3
320 Speech	1
Elective	2

SENIOR YEAR

401 Speech	2
401 English	3
401 Social Science	3
Elective	9

402 Speech	2
402 English	3
402 Social Science	3
Elective	9

PROFESSIONAL COURSES

FOR STUDENTS PREPARING FOR THE PRACTICE OF DENTISTRY

By following this curriculum the student will acquire in two years a thorough foundation for his profession.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Biology	4	102 Biology	4
101 Chemistry	4	102 Chemistry	4
101 Mathematics	4	102 Mathematics	4
101 Phys. Educ.	1	102 Phys. Educ.	1

SOPHOMORE YEAR

201 Chemistry	4	202 Chemistry	4
201 Biology	3	202 Biology	3
201 Physics	5	202 Physics	5
201 Mathematics	3	202 Mathematics	3
201 Phys. Educ.	1	202 Phys. Educ.	1

FOR STUDENTS PREPARING FOR THE PRACTICE OF MEDICINE

A degree granted by a standard college is required for entrance to some of our best medical schools. The course of studies outlined below not only meet all requirements for entrance to medical colleges but satisfies the requirements for graduation with the degree of Bachelor of Science.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Chemistry	4	102 Chemistry	4

101 Biology	4	102 Biology	4
107 Mathematics	4	108 Mathematics	4
101 Phys. Educ.	1	102 Phys. Educ.	1

SOPHOMORE YEAR

201 Political Science	3	202 Political Science	3
207 Biology	3	208 Biology	3
201 Physics	5	202 Physics	5
201 Speech	2	202 Speech	2
201 Foreign Language	3	202 Foreign Language	3
201 Phys. Educ.	1	202 Phys. Educ.	1

JUNIOR YEAR

301 Chemistry	3	302 Chemistry	3
301 Psychology	3	302 Philosophy	3
301 Bible	3	302 Bible	3
301 Biology	4	302 Biology	4
301 Foreign Language	3	302 Foreign Language	3

SENIOR YEAR

411 Chemistry	3	412 Chemistry	3
407 Sociology	2	408 Sociology	2
401 History	2	402 History	2
Elective in Biology	4	Elective in Biology	4
Other Electives	6	Other Electives	6

FOR STUDENTS PREPARING FOR THE PROFESSION OF ENGINEERING

The following is the two-year course of studies that has been designed for students who are looking forward toward the completion of a college course in engineering. Persons who are expecting to follow this course should notify the Dean concerning their intentions in order that their schedule of studies may be adjusted. Entering upon the pre-engineering course is conditioned upon the student having completed all requirements for admission to college.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Mathematics	4	102 Mathematics	4
101 Chemistry	4	102 Chemistry	4

101 Geology	3	102 Geology	3
101 Phys. Educ.	1	102 Phys. Educ.	1
Elective	3	Elective	3

SOPHOMORE YEAR

201 Mathematics	3	202 Mathematics	3
201 Physics	5	202 Physics	5
201 Chemistry	4	202 Chemistry	4
201 Phys. Educ.	1	202 Phys. Educ.	1
Elective	2	Elective	2

FOR STUDENTS PREPARING FOR THE PRACTICE OF LAW

Students expecting to study law should complete four years of academic training before starting on their professional course. This is already a requirement in many of our best colleges of law. By finishing the course as outlined below, the student will qualitfy for the degree of Bachelor of Arts which includes all necessary preparatory work, and in addition he will have acquired a liberal arts education. This arrangement is fundamentally needful and strongly urged for those who desire to make the most thorough preparation to succeed.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 History	3	102 History	3
101 Political Science	3	102 Political Science	3
101 Economics	3	102 Economics	3
101 Science	4	102 Science	4
101 Phys. Educ.	1	102 Phys. Educ.	1

SOPHOMORE YEAR

201 Philosophy	3	202 Psychology	3
201 Foreign Language	3	202 Foreign Language	3
201 Political Science	3	202 Political Science	3
201 Speech	2	202 Speech	2
201 Sociology	3	202 Sociology	3
201 Phys. Educ.	1	202 Phys. Educ.	1
Elective	2	Elective	2

JUNIOR YEAR

301	History	3	302 History 3
301	Foreign Language	3	302 Foreign Language 3
301	Political Science	3	302 Political Science 3
301	English	3	302 English 3
301	Bible	3	302 Bible 3
	Elective	2	Elective 2

SENIOR YEAR

401	History	3	402 History 3
401	English	3	402 English 3
401	Speech	2	402 Speech 2
401	Economics	3	402 Economics 3
	Elective	5	Elective 5

FOR STUDENTS PREPARING FOR THE PRACTICE OF PHARMACY

The following course is suggested for students who desire to meet some of the requirements of pharmacy. All of this work will be accredited toward either the Bachelor of Science or the Bachelor of Arts degree.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Biology	4	102 Biology	4
101 Chemistry	4	102 Chemistry	4
103 Mathematics	3	104 Mathematics	3
101 Latin	3	102 Latin	3

SOPHOMORE YEAR

207	Physiology	3	208 Physiology 3
201	Chemistry	4	202 Chemistry 4
201	Physics	5	202 Physics 5
201	Latin	3	202 Latin 3
	Elective	2	208 Chemistry 2

FOR STUDENTS PREPARING FOR THE STANDARD NORMAL CERTIFICATE

Students who complete this course are qualified for

the standard normal certificate valid in all the elementary schools in West Virginia for five years.

FRESHMAN YEAR

FIRST SEMESTER	Hrs.	SECOND SEMESTER	Hrs.
101 English	3	102 English	3
101 Biology	4	102 Biology	4
107 Geology (Geog.)	3	108 Geology (Geog.)	3
101 Education	2	112 Educ. - Psychology	4
101 Phys. Educ.	1	102 Phys. Educ.	1
123 Music	2	124 Music	2
103 Phys. Educ.	2		

SOPHOMORE YEAR

207 Eng. (Juv. Lit.)	2	204 English	2
205 Education	4	206 Educ. (Methods)	4
201 Home Economics	3	208 Education	2
203 Pub. School Art	2	204 Art (Pub. School Art)	2
201 Speech	2	210 Education	4
201 Phys. Educ.	1	202 Phys. Educ.	1
101 History	3	102 History	3

FOR STUDENTS PREPARING FOR FOUR YEAR COLLEGIATE ELEMENTARY CERTIFICATE

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
101 English (Eng. Comp.)	3	102 English (Eng. Com.)	3
101 Biology (Plant Biol.)	4	102 Biology (Animal Biol.)	4
107 Geology (Col. Geog.)	3	103 Geol. (Col Geog.)	3
101 Educ. (Intro.)	2	112 Educ. 'Educ. Psych.)	4
101 Physical Educ.	1	102 Phys. Educ.	1
123 Music, (Pub. Sch.)	2	124 Music (Pub. Sch.)	2
102 Phys. Ed. (Health T.)	2		
	17		17

SOPHOMORE YEAR

207 English Lit. (Juvenile Lit.)	2	204 Eng. Lit. (Am. Lit.)	2
101 History (U. S. Hist.)	3	102 History (U. S. Hist.)	3
205 Educ. (Methods)	4	206 Educ. (Methods)	4
201 Home Economics*	3	208 Educ. (Sch. M'g't.)	2
203 Art (Pub. Sch. Art)	2	204 Art (Pub. School Art)	2

201	Speech**	2	
201	Phys. Educ.	1	
		17	
			210 Educ. (Dir. Teaching).. 4
			202 Phys. Educ. 1
			17

JUNIOR YEAR

301	Eng. Lit. (Adv. Eng. Gram.)	2	
201	Pol. Science (A. Govt.) .	3	
201	Geol. (Ec. Geol.)	2	
351	Ed. (Elem. Sch. Supv).	3	
305	Phys. Educ.	2	
301	Biblical Lit.	3	
	Art (Elective)	2	
		17	
			302 Eng. Lit. (Eng. Lang.) . 2
			202 Pol. Science (A. Govt.). 3
			202 Geol (Econ. Geol.) 2
			352 Educ. (El. Sch. Adm.).. 3
			Music (Elective 2
			Elective 2
			302 Biblical Literature 3
			17

SENIOR YEAR

451	Educ. (Psy. of Child) ..	3	
403	Speech (Spch. Com.)...	2	
	Social Science	3	
	Elective	7	
		15	
			452 Educ. (Probs. in Ed.) ... 2
			402 Speech (Sp. Lab. Course) 2
			Elective 11
			15

This course of study meets all of the requirments of the State Board of Education for a four-year collegiate certificate either as teacher or principal in the elementary schools. It also meets the required twenty-four semester hours for a major in Education and of fifteen hours each for minors in English and Social Science in the College of Liberal Arts. *It does not provide for the graduation requirement of twenty-four hours in Foreign Language.* The student who can offer three units (18 semester hours) of high school credit in foreign language should elect foreign language in his junior and senior years. The student who has had no foreign language must modify this course of study so that he can begin his study of foreign language in the freshman year. The student must also elect three hours in Philosophy (preferably Logic) to meet the college graduation requirement.

FOUR YEARS COLLEGIATE CURRICULUM FOR TEACHERS IN ELEMENTARY SCHOOLS.

General Minimum Requirements

1.	General and Elementary Education	30
2.	English and Public Speaking	15
3.	Social Studies	12
4.	Biology and Nature Study	8
5.	Geography	8
6.	Health and Physical Education	6
7.	Art	6
8.	Music	6
	Electives	37
	Requirement for Certification	128

This curriculum will include all the work required in the two-year course for elementary school teachers or a reasonable equivalent of the courses prescribed for this curriculum. The four-year curriculum should include also additional work in the field of elementary education, such as, child psychology, kindergarten, primary education, the elementary school curriculum, health and care of children, philosophy of education and additional work in directed teaching. Provisions should be made for some observation of elementary teaching and supervision in select schools and school systems in West Virginia and other states.

DEPARTMENT OF INSTRUCTION

Group I—Fine Arts

Professor Farnsworth, Professor Muzzy, Mr. Lyons, Mr. Kember, Professor Folsom and Professor Snodgrass.

ARTS, FINE AND APPLIED

PROFESSOR SNODGRASS

101, 102 HISTORY OF ARTS—First semester—A general survey of painting and sculpture and architecture, from the beginning to the present time. Second semester—A study of the lives and paintings of masters of all nations.

MWF 10:15 3 Hrs.

103, 104 THEORY OF COLOR—Values, relations and combinations of color, with practical applications.

Time to be arranged 2 Hrs.

205, 206 ELEMENTARY PAINTING—Beginning painting.—The use of pigments in different mediums—oil, water colors, pastel, and china, are given in private lessons.

Time to be arranged 2 Hrs.

201, 202 INTRODUCTION TO ART—First Semester. An introducation to the understanding and appreciation of Fine Arts, including a study of the growth and development of painting. Second Semester.—The relatonship between art and religion will be noted, with a study of religious paintings.

Time to be arranged 2 Hrs.

207, 208 APPLIED DESIGN—(Open to all Students) Required for a Home Economics major, giv-

ing the student practice in drawing design, composition and color, with the opportunity to apply these problems in stencil, tie-dye, block printing, leather tooling, and soap carving.
Time to be arranged 2 Hrs.

237, 238 PUBLIC SCHOOL ART—(Open to all students) Required for standard normal certificate. Recommended as a beginning course in Art. This course which continues throughout the year aids students who expect to be art teachers or supervisers in public schools. Practice in freehand drawing or simple objects in pencil and crayon on paper; blackboard drawing; artistic anatomy; principles of perspective study of color; weaving; soap carving and construction work.
Time to be arranged 2 Hrs.

301, 302 INTERPRETATION OF ART—A further consideration of the principles of Art and their relation to every day living.
Time to be arranged 2 Hrs.

303, 304 ADVANCED PAINTING—Continuation of Courses 105, 106.
Time to be arranged 2 Hrs.

401, 402 ADVANCED PAINTING—Continuation of Courses 303, 304.
Time to be arranged 2 Hrs.

MUSIC

Professor Farnsworth, Professor Muzzy, Mr. Lyons, Mr. Kember.

101, INTRODUCTION TO MUSIC—A study of notation; major and minor scales; time figures; common terminology; intervals; and a study of the common chords and cadences.
MW 1:15 2 Hrs.

102, PUBLIC SCHOOL MUSIC—The study of the fundamentals of public school music; its pre-

sentation and the problems arising in this field of work; class room management.

MW 1:15 2 Hrs.

103, 104 EAR TRAINING AND SIGHT SINGING Sight singing exercises, introducing the common problem of pitch and rhythm, are given in all major and minor keys; dictation exercises. Exercise in complicated rhythms and divisions of simple and compound measures; melodic and harmonic dictation.

TT 10:15 2 Hrs.

105, 106 APPRECIATION OF MUSIC — Analytical study of the masterpieces of music from the standpoint of the listener.

WF 11:15 2 Hrs.

107, 108 HARMONY—A Study of the triads in the major and minor scales, and their inversions. The dominant seventh cord, its inversions; exercises in simple resolutions; the dominant ninth chord; secondary seventh chords and their inversions.

TT 8:45 2 Hrs.

207, 208 HARMONY—ADVANCED—The study of chromatic tones; augmented and altered chords; enharmonic changes; irregular resolution of the dominant seventh chord; modulation.

MW 1:15 2 Hrs.

209, 210 HISTORY OF MUSIC—A study of the development of music from the early Egyptians to the advent of Beethoven. Romanticism; Wagner and the new operatic tendencies. Modern music.

MWF 7:45 3 Hrs.

321, 322 MATERIALS AND METHODS IN PUBLIC SCHOOL MUSIC—The study of the methods of presentation of music in the elementary and intermediate grades; classroom management.

MWF 8:45 3 Hrs.

305, 306 FORM AND ANALYSIS—The study of form in music; figures, motives, phrases and periods. Simple and compound primary forms; song-form with trio, rondos, cantatas, fugues, and symphonies.

307, 308 COUNTERPOINT—Simple counterpoint in first, second, third species; Double counterpoint, canon and fugue.

301, 302 KEY BOARD HARMONY — Practical application of harmonic knowledge.
Time to be arranged 1 Hr.

309, 310 ENSEMBLE—A study of ensemble literature for two pianos and chamber music for strings.
Th. 2:15 1 Hr.

WESLEYAN CHOIR—A study of the most representative sacred music of the medieval and modern masters.
MWF 3:15 1 Hr.

Open to all students by examination

ORCHESTRA—A study of orchestral literature.
Fri. 3:15 1 Hr.

421 MATERIALS AND METHODS IN PUBLIC SCHOOL MUSIC—A study of music methods as applied to junior and senior high schools.
Time to be arranged 2 Hrs.

422 DIRECTED TEACHING OF MUSIC—Observation and teaching in the public schools.
Time to be arranged 3 Hrs.

APPLIED MUSIC

111, 112 APPLIED MUSIC—Piano. Organ, Violin, Voice, Orchestral Instruments.
Two hours credit. Two lessons per week
Ten hours' practice Fee $50.00

One hour credit. One lesson per week
Five hours' practice. Fee $30.00

211, 212 Applied Music (Same as above)
311, 312 Appriel Music (Same as above)
411, 412 Applied Music (Same as above)

SPEECH AND DRAMATICS

PROFESSOR FOLSOM

101 ARGUMENTATION AND DEBATE—An intensive study of the fundamental principles of argumentation and debate; analysis of the question; choosing the issues; building the brief; gathering the evidence; preparing and delivering the constructive speech; detecting fallacies and preparing effective refutation; much class room practice in debate.

MWF	10:15	3 Hrs.

102 INTRODUCTION TO PHONETIC—A basic study of articulation and pronunciation; use of the international phonetic alphabet; drill in accurate use of speech sounds, and study of the methods of producing them.

TT	11:15	2 Hrs.

201-202 FUNDAMENTALS OF SPEECH—A general course in the elements of speech; physiological and psychological factors involved in effective communication and interpretation; speech construction and composition; prepartion and delivery of various kinds of short, extempore speeches; parliamentary rules and practice debates and open forum discussions; careful preparation and delivery of one long speech.

TT	8:45	2 Hrs.
TT	10:15	2 Hrs.
TT	1:15	2 Hrs.

201 JUVENILE LITERATURE—This course is offered chiefly for students who are taking the standard normal course. The instructor presents the subject matter that is used by teachers of the elementary grades, and emphasizes the most effective methods in the teaching of literature to children.

TT 7:45 2 Hrs.

301 ART OF PUBLIC ADDRESS — An advanced course in public speaking with emphasis upon the psychology of the speaker-audience situation; the rhetoric of speech for various specific occasional study and analysis of models of successful speeches, both classic and modern; composition of longer speeches; study of various forms of public address, such as impromptu and extempore speeches, orations, speeches of introduction, welcome and response, presentation and acceptance, campaign speeches, chautauqua addresses, sermons, commencement addresses.

MWF 8:45 3 Hrs.

302 PLAY PRODUCTION—Study of technique of the drama, stage design, lighting, scenery, costuming, make-up; acting and directing; play reading and survey of dramatic literature, both classic and modern, with a view to determining the practicability of specific plays for amateur production. By cooperation with the Wesleyan Play Shop much practice is given in all phases of acting, staging, causing and directing one-act and longer plays.

MWF 8:45 3 Hrs.

314 ORAL INTERPRETATION—A Study of the principles of the interpretation of thought and feeling from the printed page for the audience through the medium of the voice and personality for the reader. Oral interpretation of masterpieces of literature, classic and modern, preparation for public reading and arrangement of repertoire.

This course is of special value to prospective teachers of English Literature and Speech.

MWF 10:15 3 Hrs.

319-320 FORENSICS—This is not scheduled as a regular course, but carries credit varying according to the time spent and the quality of work done in preparation and participation in debates, and oratorical and extemporaneous speaking contests.

Time to be arranged 1 Hr.

401 THE AMERICAN PLATFORM—Survey of American orators and oratory and their part in moulding public opinion and influencing American life and progress. Each member of the class will be asked to make an intensive study of some phase of the general subject, and prepare and deliver a lecture on this topic.

TT 2:15 2 Hrs. (Not offered 1932-33)

402 SPEECH LABORATORY—One class period and two hour laboratory period will be arranged for a scientific study of speech subjects and problems. Physiological and psychological experiments; clinical study of common speech defects; practice in use of the dictaphone in self-study of voice and diction; the physics of voice production. vibration and resonation.

Laboratory fee $2.00.

TT 2:15 2 Hrs.

403 SPEECH COMPOSITION—Study of the theory of oral style with reading of models of great speeches. Much practice in speech composition.

Prerequisite, Speech 201-202.

TT 11:15 2 Hrs.

SPEECH ORGANIZATION, LOCAL AND NATIONAL. Two local organizations, the Forensic

Club and the Wesleyan Play Shop, offer abundant opportunities for practical work in forensics and dramatics. There are also two national honor fraternities with local chapters in Wesleyan, Pi Kappa Delta, forensic fraternity, and Alpha Psi Omega, dramatic fraternity. These organizations are under the supervision of the Speech Department, and eligibility for membership is secured through active participation in this department.

Group II—Language

Professor Chrisman, Professor Bos, Professor Ogden, Professor Brethorst, and Miss Lazenby.

Students entering from high school with two units of Foreign Language should enroll for courses numbered "201".

ENGLISH

101-102 COMPOSITION—A course in the thory of oral and written expression. This course provides for weekly themes, sustained writing, lectures, and conferences. Required of all freshmen. Professor Brethorst and Miss Lazenby.

MWF	7:45	(two sections)	3 Hrs.
MWF	10:15		3 Hrs
MWF	11:15		3 Hrs.
MWF	1:15		3 Hrs.

207, 208 ADVANCED COMPOSITION—Expository types. Emphasis placed upon the mechanical accuracy in composition, and upon gaining clearness and facility in writing. Second semester; imaginative types. This course is designed for those who have demonstrated ability in writing. The course deals with the vital aspects of literature and art.

TT	8:45	2 Hrs.

307-308 JOURNALISM—Study of the methods of production and administration of the modern newspaper. Practical training is given in gathering and writing news with emphasis upon news values and the technique of the news story. The history and ethics of Journalism. Second semester; class-room instruction and practice in writing special feature articles for newspapers and magazines. Practice in writing various types of editorials is supplemented by a study of the editorial policies of representative newspapers and an analysis of typical editorials.

TT 10:15 2 Hrs.

LITERATURE

201, 202 INTRODUCTION TO ENGLISH LITERATURE—A study of the development of our Anglo-Saxon ideals as illustrated in literature. This course serves for some as a final survey of the subject; for others as the basis for the further study of special periods. Required of all students majoring or minoring in English.

MWF 7:45 3 Hrs.

203, 204 AMERICAN LITERATURE—A survey of the field of American Literature, lectures, readings, and class discussion. A detailed study of outstanding authors. Special attention given to the relation between literature anl our national life.

TT 7:45 2 Hrs.

205 MODERN PROSE—A study of the thought of today expressed in contemporary prose. Considerable use is made of the material found in the better type of current magazines. Students are brought into contact with the general literature of the times.

MWF 11:15 3 Hrs.

206 MARK TWAIN AND HIS CONTEMPORARIES—A study of Mark Twain and the literature of

his generation. The major emphasis will be upon those aspects of literature which reflect the life of the period. Not offered 1932-33.

MWF 11:15 3 Hrs.

301 ADVANCED ENGLISH GRAMMAR—A college course in the fundamentals of grammar. Stress is laid upon the history of the language as well as upon contemporary usage.

TT 8:45 2 Hrs.

302 ENGLISH LANGUAGE—A study of the origin and growth of the English language, its native and foreign elements with particular attention to vocabulary, etymology, and inflection. An effort is made to help the student increase his vocabulary and increase his general linguistic efficiency.

TT 8:45 2 Hrs.

303, 304 SHAKESPEARE--A critical and appreciative course in the Shakespearean plays. One or two of the great tragedies are studied textually and a number of others read more generally. Open only to juniors and seniors.

TT 11:15 2 Hrs.

305, 306 CONTEMPORARY POETRY—A study of the most important productions of the poetry of the present day. Special work in a selected field. Assigned readings, class discussions, and informal lectures.

TT 11:15 2 Hrs.

401, 402 VICTORIAN LITERATURE--Emphasis is laid upon the thought development of the nineteenth century. The authors to whose teachings and influence special attention is paid are Carlyle, Ruskin, Newman, Arnold, Browning, and Tennyson.

MWF 8:45 3 Hrs.

403, 404 WORLD LITERATURE—A general culture course yielding an opportunity for the reading in English of the literary masterpieces of the ancient and modern world. Among the authors studied intensively are Homer, Dante, and Goethe. Not offered 1932-33.

MWF 8:45 3 Hrs.

405 EMERSON—A course in a special field of American literature. An intensive study is made of Emerson and his influence upon American thought and life. Some attention is given to other leading figures of the trenscendental movement. Not offered 1932-33.

MWF 11:15 3 Hrs.

406 THE NOVEL, DICKENS TO HARDY—A brief resume of the development of the English novel is given by lecture. Reading and criticism will include Dickens, Thackeray, George Eliot and Hardy. Not offered 1932-33.

MWF 11:15 3 Hrs.

FRENCH

PROFESSOR OGDEN

101-102 ELEMENTARY FRENCH—First semester: daily careful drill in pronunciation; regular and most important irregular verbs in daily oral and written exercises. McKinzie's and Hamilton's French Grammar. Second semester: Grammar completed.

La Poudre aux Yeux with questionnaire and oral and written exercises.

MWF 1:15 3 Hrs.
MWF 2:15 3 Hrs.

201—202 FIRST SEMESTER—Continued drill in pro-

nunciation by daily oral and written exercises.

SECOND SEMESTER: Continuation of the preceding course. Moritz Levi's Reading, Writing and speaking French completed. Molt's Intermediate French Grammar completed.

MWF	10:15	3 Hrs.
MWF	8:45	3 Hrs.

301 FRENCH—Oral French: Conversation and reading based on types of short stories of the nineteenth century.

MWF	7:45	3 Hrs.

302 FRENCH—Survey Course in French Literature from the Middle Ages to the present time. Chinard's Histoire des Lettres francaises.

MWF	7:45	3 Hrs.

307 FRENCH—Drama of the seventeenth century. Anthologie du drame du 17ieme siecle. Cornellie, Racine, Moliere.

TT	7:45	3 Hrs.

308 FRENCH—Methods and Materials in Teaching French. A practical course for prospective teachers of French. Texts: How to Teach French by F. Baker.

TT	11:15	2 Hrs.

404 FRENCH—Survey of the Literature of the French Renaissance. Text: Cons Anthologie de la Renaissance Litteraire Francaise.

MWF	11:15	3 Hrs.

407 FRENCH—Survey of the Classical Period of French Literature. Text: Chintz, Histoire du 17ieme Siecle de la Litterature Francaise.

MWF	11:15	3 Hrs.

GERMAN

PROFESSOR BOS.

101—102 ELEMENTARY GERMAN—The object of the course is to put the student in possession of the elements of the German langauge. This implies; 1-a personal command of simple German, that is, the ability to understand such German whether heard or read, and to employ the language in simple conversation, narration and description, both orally and in writing; 2-a familiarity with the elements of German grammar in the degree essential for the obtainment of this command of the language.

MWF 11:15 3 Hrs.

201—202 INTERMEDIATE GERMAN—The aim of this course is to extend and strengthen the student's personal command of German both oral and written. Reading of several suitable texts accompained by drill dictation and written exercises.

MWF 8:45 3 Hrs.

301-302 GERMAN NOVEL—History and development of the German novel in the nineteenth century surveyed. Representative novels and short stories translated. Both intensive and extensive reading required. Prerequisite, German 101-2 and 201-2.

Time to be arranged 3 Hrs.

303 GERMAN POETRY—German lyric and ballad poetry with reading in class of selections from Goethe, Schiller, Heine, and assigned parallel reading in other poets. Representative poems of authors memorized and interpreted. Prerequisite, German 101-2 and 201-2.

Time to be arranged 3 Hrs.

401, 402 GERMAN DRAMA—Selected classical and

modern plays read. Collateral study of the German drama of the nineteenth century. Prerequisite, German 301-302.

Time to be arranged 3 Hrs.

403-404 SCIENTIFIC GERMAN—The object of this course is to give students facility in reading German technical literature. Recommended to pre-medical students and others planning graduate work in the sciences. The course consists of reading current articles in German scientific books and periodicals.

Time to be arranged 3 Hrs.

GREEK

PROFESSOR BOS.

101—102 ELEMENTARY GREEK—Special attention given to mastery of forms, pronunciation, accent and general fundamentals of grammar. Minimum prerequisite, two years of Latin.

Time to be arranged 3 Hrs.

201—202 XENOPON'S ANABASIIS AND NEW TESTAMENT SELECTIONS. — Grammar and prose composition continued.

Time to be arranged 3 Hrs.

LATIN

PROFESSOR BOS.

During the entire Latin course by careful selection of texts and judicious classroom procedure the immediate and ultimate objectives for both students and prospective teachers of Latin are constantly kept in view.

101-102 ELEMENTARY LATIN — Emphasis laid upon the mastery of syntax including declensions, conjugations, vocabulary, and the subjunctive mood. Derivative relationship of Latin and Eng-

lish given students for Latin 201-202.

MWF 10:15 3 Hrs.

201-202 INTERMEDIATE LATIN—Selections from mythology, Roman history and Caeser's Commentaries. Systematic study of Latin grammar and prose composition supplementary to the translation.

MWF 7:45 3 Hrs.

301-302 CICERO'S ORATIONS—Equivalent of six orations carefully studied. Prose composition continued. Attention given to Roman public and private life, and to Roman education and law. Prerequisite, Latin 201-202.

MWF 1:15 3 Hrs.

303-304 VIRGIL'S AENEID—Equivalent of six books read. Literary merit of the poem, scansion, and mythology studied. Prerequisite, Latin 201-202 or Latin 301-302.

MWF 1:15 3 Hrs.

401, 402 SELECTIONS FROM ROMAN HISTORIANS, PRINCIPALLY LIVY—Prerequisite, Latin 301-302 or Latin 303-304.

Time to be arranged 3 Hrs.

403 CICERO'S PHILOSOPHICAL ESSAYS—The state of Roman philosophical thought studied as a background for the translation of some of Cicero's principal essays. Pre-requisite, Latin 301-302 or 303-304.

Time to be arranged 3 Hrs.

404 HORACE—Selections from the Satires, Epistles and Odes. Collateral work in Roman poetry of the classical periods. Latin prosody developed beyond that taken up in Latin 303-304. Pre-requisite, Lat-

in 401-402 or Latin 403.
Time to be arranged 3 Hrs.

405 HISTORY OF LITERATURE—A survey of the entire history of Latin literature. This course may be taken by the students with or without a translating knowledge of Latin. Lectures, collateral reading, and reports. Not counted toward a Latin major.
Time to be arranged 3 Hrs

SPANISH

PROFESSOR OGDEN

101-102 ELEMENTARY SPANISH—Careful attention is given to pronunciation, correct hearing, and expression in simple Spanish. Thinking in the language is begun and a continual growth of a useable vocabulary sought. The fundamentals of Spannish grammar, verb construction and oral and written exercises are given.
MWF 3 Hrs.

201-202 INTERMEDIATE SPANISH — Advanced Spanish composition. Aim: clear, correct expression in the language; facility in thinking in the language; rapid reading to begin acquaintance with Spanish civilization, and advanced grammar.
MWF 3 Hrs.

301, 302 SPANISH LITERATURE—Spanish literature of the nineteenth century. Oral and written reports in Spanish founded on the reading of material from such authors as Caballero, Galdos, Echegaray, and Nunez de Arce.
MWF 3 Hrs.

303, 304 SPANISH—A study of the works of Siglo De Ora, Lope de Vega, Caldon, Cervates.
MWF 3 Hrs.

305, 306 SPANISH-AMERICAN LITERATURE —Prose and poetry.
MWF 3 Hrs.

Group III

BIBLICAL LITERATURE, PHILOSOPHY, AND EDUCATION

Professor Brown, Professor Scott, Professor Lauterbach, Professor Simons, Professor Nason, and Coach Ross.

BIBLICAL LITERATURE
PROFESSOR BROWN

101, 102 NEW TESTAMENT HISTORY AND LITERATURE—A study of the beginning of Christianity. The Life of Jesus; the environment and formation of the early church.
MWF 10:15 3 Hrs.

103, 104 BIBLE AS LITERATURE — A critical study of the literary structure of the Bible. The aim of this course is to incite a love for Bible reading and interpret the book in a more readable form.
MWF 11:15 3 Hrs.

301, 302 OLD TESTAMENT HISTORY AS LITERATURE—In this course are studied the preparation for, and progress of, the Jewish race. The relation of the Hebrews to the other Semites will be carefully noted. The period between Malachi and John the Baptist will also be studied.
Not offered 1932-33.
MWF 2:15 3 Hrs.

401, 402 THE SOCIAL INSTITUTIONS OF THE BIBLE—A genetic study of Hebrew society which

affords the necessary background for a better understanding of the Prophets and of the Christ. A survey of the domestic, economic, political, and religious institutions of the Hebrews. The social teaching of Jesus will also be emphasized.

MWF 2:15 3 Hrs.

PHILOSOPHY

PROFESSOR BROWN

201-203 HISTORY OF PHILOSOPHY—An introduction to the main problems of philosophy, followed by an historical study of the writings of the most significant philosophers, with attention to their continuity and development.

MWF 3 Hrs.

203 INTRODUCTION TO PHILOSOPHY—The chief problems of philosophy are discussed, together with the solutions offered by different schools of thought. Intended to familiarize the student with philosophical methods and vocabulary. Designed also as an orientation survey for advanced students. Prerequisite, General Psychology.

MWF 8:45 3 Hrs.

204 THE PHILOSOPHY OF RELIGION—This course will follow Philosophy 203. A discussion of foundation principles of a theistic faith and related problems such as the personal, prayer, immortality, and the problem of evil. Pre-requisite, General Psychology or Philosophy 203.

MWF 8:45 3 Hrs.

205 LOGIC—An examination of the thought processes involved in correct thinking, with emphasis upon their practical application.

Not offered 1932-33.

MWF 3 Hrs.

206 ETHICS—A review of the principal doctrines of the various schools of ethical theory and their application to current moral problems of personal character and social relationships.

Not offered 1932-33.

MWF 3 Hrs.

EDUCATION AND PSYCHOLOGY

Professor Scott, Professor Lauterbach, Superintendent Grose.

STANDARD NORMAL COURSE

101 INTRODUCTION TO EDUCATION—This course serves to introduce the beginner to the field of education. The fundamental beliefs that lie back of our modern educational practice are studied. Education is considered from the points of view of heredity, recapitulation, mental discipline, knowledge, and citizenship.

TT 10:15 2 Hrs.

112 EDUCATIONAL PSYCHOLOGY—Psychology of Elementary School Subjects. The following topics are studied: Original nature, analysis of the learning process, the laws of learning and their application to instruction, psychological characteristics of children at different ages, individual differences, effect of practice, work, fatigue, intelligence.

MTWT 10:15 4 Hrs.

205, 206 PRINCIPLES OF LEARNING AND TEACHING—Methods in Elementary Reading and Writing—This course applies the principles of learning to the teaching of arithmetic and reading in the elementary school. The content of the course consists of the materials and procedures of the elementary classroom. Consideration is given to the progressive modification of methods in these subjects throughout the grades. Methods

in elementary geography, language, spelling, and writing—This course applies the principles of learning to the teaching of geography, language, spelling, and writing in the elementary schools. The content of the course consists of the materials and procedures in these subjects in the elementary classroom. Consideration is given to the progressive modification of methods in these subjects throughout the grades. Fee $2.00.

MTWT 11:15 4 Hrs.

208 SCHOOL MANAGEMENT—In this course the elementary schoolroom situation is studied from the point of view of management or control. Class organization and management, attendance, discipline, marking, and the various relationships of the teacher and pupils are among the topics considered.

MW 2:15 2 Hrs.

235, 235r DIRECTED TEACHING IN ELEMENTARY SCHOOL—Student teaching under a supervisor of the college and a critic teacher. The course involves ninety hours of class-room teaching with special emphasis on school-room hygiene, lessons plans, and any specific personal problems which are noted by the supervisor or the critic teacher.

MTWTF Time to be arranged 4 Hrs

351 ELEMENTARY SCHOOL SUPERVISION—The course takes up a study of reading, arithmetic, spelling, handwriting, language, geography, history, civics, Nature study, music, fine arts, industrial arts, and health education from the standpoint of the supervisor. Aims, methods and psychology, as well as materials, tests and equipment, are discussed. The course aims to make clear the function of the supervisor in the elementary school and to supply him with the knowledge necessary to make his work effective.

MWF Time to be arranged 3 Hrs.

352 ELEMENTARY SCHOOL ADMINISTRATION —Among the problems involved in this course are pupil accounting, organization and administration of the curriculum, extra-curriculum activities, special groups and special subjects, teaching improvement, buildings and grounds, etc. The principal's job is thoroughly analyzed and his responsibilities and functions defined.

MWF Time to be arranged 3 Hrs.

451 PSYCHOLOGY OF THE CHILD—This is a specialized and detailed study of the child. The emancipation of childhood, the significance of the pre-school age, heredity and environment, the child's motives to action, the conditional reflex, habits, sex training, physical development, mental development, physical and mental measurements, mental hygiene, and race betterment are some of the topics developed by the course.

MWF Time to be arranged 3 Hrs.

452 PROBLEMS IN EDUCATION—The course will be conducted as a seminar and students will work on comtemporary problems in Education, particularly in West Virginia. Some investigation and research will be required, and results will be presented to the group in the form of thesis and lectures.

TT Time to be arranged 2 Hrs.

HIGH SCHOOL TEACHER-TRAINING COURSE

301 ELEMENTARY EDUCATIONAY PSYCHOLOGY—A study of the physical mechanism of behavior; typical native and acquired controls of conduct; intelligence; individual differences; transfer of training; etc. Special attention is given to contrasting the various theoris of learning found in various schools of psychology including behaviorism.

MWF 11:15 3 Hrs.

304 TESTS AND MEASURMENTS IN SECONDARY SCHOOLS—This deals with the history and present status of the testing movement, especially as it is related to the secondary school. Practice in giving tests and the statistical and interpretative treatment of results will constitute the main work of the course. Fee $1.00.

TT 10:15 2 Hrs.

305 MATERIALS AND METHODS IN ENGLISH —The choice of books and readings, the organizaiton of teaching units, and the technique of the classroom are some of the topics of the course. Differentiation is made between the teaching of composition, grammar and literature. Elective, except for those whose major teaching field is English.

TT 11:15 2 Hrs.

306 ADVANCED EDUCATIONAL PSYCHOLOGY —This is a study of the physical and mental traits of the high school pupil and of the methods of learning in the high school subjects.

TT 8:45 2 Hrs.

401 HIGH SCHOOL ORGANIZATION—This course deals with the organization and aims of secondary education. The place of the high school in the public educational systems, the nature of the high school curriculum, and the present status of secondary education in West Virginia are studied.

MWF 3 Hrs

405, 406 DIRECTED TEACHING IN SECONDARY SCHOOLS—Each teacher in training is permitted to teach at least forty-four hours in the Buckhannon High School under supervision. This teaching is to be done in the major teaching field. Lesson plans and conferences are part of the work.

MTWTF Time to be arranged 3 Hrs.

101 GENERAL PSYCHOLOGY—An introducation to the principal problems of scientific psychology. This course serves as the ground work for investigation and study in all fields of psychology, philosophy, and education. Fee $1.00.

MWF 8:45 3 Hrs.

411 MODERN EDUCATIONAL TENDENCIES —This is a critical study of the theoretical foundations of modern education. The doctrines of specific objectives, job analysis, mental discpline, and sociological determinism will be evaluated and the pace of education in a democratic social organization will be studied. Elective in the high school teacher-training course. Given in 1933-34 and alternate years.

TT 10:15 2 Hrs.

413 EDUCATIONAL PHILOSOPHY-EXPERIMENTALISM—A critical evaluation of the philosophy of experimentalism as it applies to education. An effort will be made to have the members of the class think their way through to a constructive theory of education which will serve the interests of democracy. Offered in 1932-33 and alternate years.

TT 10:15 2 Hrs.

316 PRINCIPLES OF TEACHING IN HIGH SCHOOLS—This course is intended to give the prospective high school teacher a background for the study or specific methods. It is an application of the principles of learning to the high school curriculum, arousing and holding interest and attention, and the grouping of subjects into teaching types are among the topics considered.

MWF 8:45 3 Hrs.

314 MATERIALS AND METHODS IN HIGH SCHOOL SOCIAL STUDIES—This course deals with the selection of social science material for the high school course, its organization into teaching units, and an evalution of various methods of conducting the work. Special attention is given to history. Exclusive except for students whose major teaching field is social studies. Mr. Scott.
TT 11:15 2 Hrs.

310 MATERIALS AND METHODS IN HIGH SCHOOL CHEMISTRY—Choice of textbooks; experiments; note books; laboratory equipment and technique. Required of those preparing to teach physical sciences. Mr. Hyma.
TT 2 Hrs.

312 MATERIALS AND METHODS IN HIGH SCHOOL ECONOMICS—This course applies the principles of learning to the specific teaching situations which arise in Home Economics. The selection of teaching units, the ordering of supplies are considered. Required of students preparing to teach Home Economics. Miss Chronemeyer.
TT 2 Hrs.

311 MATERIALS AND METHODS IN FOREIGN LANGUAGES—This course studies methods appropriate to teaching foreign languages in high school and to a survey of textbooks and materials. The grammatical and direct methods are evaluated, and various teaching devices will be presented. Required of students preparing to teach languages. Mrs. Ogden.
TT 2 Hrs.

402 MATERIALS AND METHODS IN HIGH SCHOOL BIOLOGY—This course makes a survey of the science type teaching methods as it applies to Biology. It investigates text and laboratory meterials and technique. Required of those pre-

paring to teach Biology and General Science. Mr. Judson.
TT 2 Mrs

General Statement for Teachers

The Department of Education consists of a two-year training course for elementary teachers, i. e., the Standard Normal Course and a four-year course for the training of junior and senior high school teachers. The latter is not merely a continuation of the two-year course; the student who decides to prepare for high school teaching later, having completed the Standard Normal Course, must expect to attend school four and a half or five years.

Standard Normal Course

Admission. Students are admitted to this course when they have completed sixteen units of academic work in an accredited high school or academy.

Candidates for admission must show reasonable proficiency in the common branches. Tests will be given after registration, and those who fall below an acceptable standard will be expected to remove the deficiency by non-credit study No advance standing will be granted on work, professional or otherwise, done in a high school.

REQUIREMENTS FOR GRADUATION. A minimum of sixty-eight semester hours is required for graduation. Most of this work is prescribed, as will be seen from outlines below. At least average scholarship must be demonstrated by the earning of sixty-eight quality credits.

CERTIFICATION AND DIPLOMA. A person who completes the course set forth below and pays the State Department fee of one dollar is entitled to a

Standard Normal First Grade Elementary Certificate, which is valid five years. In order to receive the diploma of graduation, a candidate must have been in residence for at least thirty-six weeks, and earn thirty-two semester hours.

A fee of five dollars is charged for the diploma.

Required Subjects by Subject Groups

English	10 hours
Social Studies	6 hours
Geography	6 hours
Science	6 hours
Education	20 hours
Health and Physical Education	6 hours
Music	4 hours
Art	4 hours
Elective	6 hours
Total	68 hours

The Standard Normal Course is outlined in detail as follows: (All courses not marked "E" are required).

First Year

	First Sem	Sec. Sem.	
English Composition 101-102	3	3	
Biology 101-102	4	4	
Geology 107-108	3	3	
Personal and School Hygiene 107	2	0	
Physical Education 101-102	1	1	
Education 101	2	0	
Education 112 (Educational Phychology)	0	4	
Introduction to Music 123-124	2	2	

Second Year

English Literature (Juvenile Lit.) 207	2	0	(E)
English (English Language) 302	0	2	
Physical Education 201-202	1	1	
Public Speaking 201-202	2	2	
Public School Art 237-238	2	2	
Home Economics 219	3	0	

History 101-102 .. ..3.....3
Education (School Management) 208 .....0.....2
Education (Special Methods in Elementary Subjects) 205-206.....4.....4
Education (Directed Teaching in Elementary Schools) 235 .....0.....4

Any student who completes the above course and then decides to complete a four year liberal arts course at West Virginia Wesleyan College will find that he has met all of the specific subject requirements for the latter course except those in Foreign Language, Bible and Public Speaking. All work done in the Standard Normal Course is credited toward a bachelor's degree.

Four Year Course for High School Teachers

Each student preparing to teach in a high school must prepare to teach at least two subject groups or teaching fields.

TEACHING COMBINATIONS. The combinations of teaching subject fields that are recommended for prospective teachers, and which will be required for the regular high school certificate are as follows:

Combination

1——English and French.
2——English and Latin.
3——English and Fine Arts.
4——Science and Mathematics.
5——Social Studies and one of the following: (a) English, (b) Latin, (c) French, (d) Mathematics, (e) Science.
6——Home Economics and (a) Biological Sciences, (b) Chemistry. or (c) Fine Arts.
7——Agriculture and (a) Science. (b) Biology, or (c) Industrial Arts.
8——Commerce.
9——Fine Arts.
10——Industrial Arts.
11——Music.
12——Physical Education.
13——Biology and Mathematics.

14——Science and Biology.
15——Biology and Social Studies.
16——Commerce and Social Studies
17——Fine Arts and Social Studies.
18——Music and English.
19——Music and Modern Language.

The college does not offer sufficient work in Agriculture, Industrial Arts, and Physical Education to prepare teachers in these subjects.

Minimum Requirements in Teaching Fields

English (Rhetoric. Literature, Public Speaking and Journalism) 34
Social Studies (History, Government, Sociology, and Economics) 32
Science (Physics, Chemistry) 32
Mathematics (Entrance credit 2 1-2 Units) 16
Commerce 36
Home Economics 40
Latin (Entrance credit two units) 20
French (Entrance credit two units) 20
Biology and General Science 20
German (Entrance credit two units) 20

General Academic Requirements for all Teachers

English 8
Foreign Language (two units entrance credit or equivalent in college).
Health and Physical Education 6
History, 6 hrs. Sociology and Economics, 6 hrs. 12
Mathematics (Two units entrance credit or equivalent in college).
Public Speaking 4
Science 6

Educational Requirements for all Teachers

In addition to the academic subjects mentioned above, each prospective high school teacher must earn 20, and not more than 24, hours in Education in the junior and senior years as follows:

Junior Year

First Semester—

Educ. 301 Elementary Educational Psychology 3
Educ. 315 General Technique of Instruction in High Schools....3

Second Semester—

Educ. 306 (Adv. Educational Psychology) 2
Educ. 304 Educational Tests and Measurements .....2 (E)
Educ. 314 Materials and Methods in High School History)...2 (E)

Senior Year

First Semester—

Educ. 401 Junior and Senior High School Organization and Control 3
Educ. 305 Materials and Methods in High School English .....2 (E)
Educ. 311 Materials and Methods in Foreign Language .....2 (E)

Second Semester—

Educ. 405 Directed Teaching in Secondary Schools 3
Educ. 411 Modern Educational Tendencies .....2 (E)
Educ. 310 Materials and Methods in High School Chemistry 2 (E)
Educ. 312 Meterials and Methods in High School Home Economics .....2 (E)

Each student must complete a course in materials and methods in his major teaching field, and may elect a methods course in his secondary field. A minimum of six semester hours may be elected from the following courses: Educ. 411, 314, 310, 312, 305, and 311.

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Group IV

MATHEMATICS AND SCIENCE

Professors Judson, Hyma, Haught, Cronemeyer, Hallam, Simons.

BIOLOGY

PROFESSOR JUDSON

101, 102 PLANT AND ANIMAL BIOLOGY—Plant biology is given the first semester and with animal biology constitutes a year's work in general biology. The structure and physiology of plants and animals and their relation to environment are emphasized. A study is made of the fundamental principles of life in general, with particular reference to man. Elective for freshmen.

Laboratorly fee $6.00.

MW 8:45—Lab. T.T. 7:45 - 9:45
MW 2:15—Lab. T.T. 10:45-12:15
Lab. T.T. 1:45 - 3:45

4 Hrs.

201 EVOLUTION AND HEREDITY—A review of the evidences of organic evolution. The last half of the semester will be concerned with the study of the laws of inheritance, the chromosomes, the question of sex determination, and of the inheritance of somatic modifications. Prerequisite; General Biology, Chemistry.

MWF 11:45 3 Hrs.

202 EUGENICS—A study will be made of the sociological application of biological principles. Emphasis will be laid on the practical means by which society may encourage the reproduction of superior persons and discourage that of inferiors. Prerequisite, General Biology or General Chemistry.

MWF 11:15 3 Hrs.

207, 208 HUMAN PHYSIOLOGY—This course consists of a general consideration of the principles of physiology, with particular reference to man. Two classroom hours and two laboratory hours per week. General Biology is Prerequisite.

Laboratory fee $2.00.

TT 8:45 3 Hrs.

301 COMPARATIVE ANATOMY—The relationship between the different groups of vertebrates are considered by a detailed study and dissection of types of fishes, amphibia, reptiles, and mammals. Given in 1932-33 and alternate years.

Prerequisite, General Biology. Laboratory fee $7.

WF 7:45 4 Hrs.—Lab. 10:15-12:45
Lab. 1:15 - 3:15

302 EMBRYOLOGY—A study is made of the production of germ cells, segmentation and development of the egg, and growth of the principle organs and tissues in typical vertebrates. General Biology in prerequisite. Given in 1932-33 and alternate years.

WF 7:45 4 Hrs.—Lab. 10:15-12:15
Lab. 1:15 - 3:15

307 BACTERIOLOGY—A foundation course for work in medicine, home economics and general culture. Training in bacteriological technique will be given in the laboratory. The yeasts, mold, and the relationship of microorganisms to health and to the preparation and preservation of foods will be studied. Four hours of laboratory and two hours of classroom work per week. General Biology or General Chemistry prerequisite. Given 1931-32 and alternate years.

WF 7:45 4 Hrs.—Lab. 10:15-12:15 TT
Lab. 1:15- 3:15 TT

308 DIAGNOSTIC BACTERIOLOGY—The object of this course is to teach the underlying principles of clinical and diagnostic bacteriological methods. A number of pathogenic bacteria are studied. Students are prepared for board of health work, technicians, physicians' assistants, and for the study of medicine. General Biology or General Chemistry prerequisite. Four hours laboratory and two hours classroom work. Given in 1931-32

and alternate years. Fee $7.00.

WF	7:45	4 Hrs.—Lab.	10:15-12:15TT
		Lab.	1:15 - 3:15TT

407, 408 BIOLOGY CLUB—This will be given as a seminar course. The current biological literature will be discussed. Papers will be presented by members of the class upon biological topics of interest. General Biology prerequisite.

Th.	3:15-5:15	1 Hr.

CHEMISTRY

Professor Hyma

101-102 INORGANIC CHEMISTRY — The course is a study of the non-metallic elements, of their physical and chemical properties, the laws governing the chemical behavior of elements and compounds, valence, the ginetic molecular hypothesis, the atomic hypothesis, solution, molecular and atomic weights. Chemical equilibrium, dissocation in solution. ionization. Students are drilled in the solution of the mathematical problems in

Chemistry.	4 Hrs.—Lab.	T.T.	7:45- 9:45
MWF	8:45—Lab.	T.T.	10:15-12:15
MWF	11:15—Lab.	T.T.	1:15- 3:15
	Lab.	T.T.	2:15- 5:15

Labortory fee, $6.00 each semester.

201-202 ORGANIC CHEMISTRY—This is a laboratory course with frequent lectures and conferences. In addition to chemical theory many important hydrocarbons and their derivatives are studied. Prerequisite courses 101-102.
Laboratory fee $10.00 each semester,

TT	8:45	4 Hrs.(Lab. 1:15-5:15)

203 QUALITATIVE ANALYSIS—A laboratory course with occasional lectures and conferences. The course is a study of acids, bases and salts, and

the methods of detecting their several characteristic radicals.
Laboratory fee $8.00.
MWF 2:15 Hrs. (Lab. MWF 1:15-4:15)

204 QUALITATIVE ANALYSIS—Lecture and laboratory. Analysis of alloys, mineral, ores, etc. Prerequisite 101-102 and 203. Fee $8.00.
MWF 3 Hrs.

205, 206 APPLIED CHEMISTRY— Prerequisite courses 101 and 102. Fee $6.00.
Only first semester given 1932-33.
Tues. 10:15 3 Hrs. (Lab. T.T. 1:15-3:15)

208 LABORATORY TECHNIQUE—For all students who intend to teach Chemistry. This course covers the general methods of teaching first year Chemistry, including problems of beginning instruction, testing, teaching efficiency, proper use of written work, analysis of examination, preparation of all reagents and a detailed study of laboratory methods. Prerequisite 101-102. Fee $2.00.
TT 10:15 2 Hrs.

301 GRAVIMETRIC ANALYSIS—Lectures and Laboratory. Quantitative determination of pure chemicals and materials by gravimetric methods, including coal analysis. Prerequisite 101-102, and 203. Fee $8.00.
MWF 2:15 3 Hrs. (Lab. MWF 1:15-5:15

302 VOLUMETRIC CHEMISTRY—This is a laboratory course with frequent lectures and conferences. In addition to chemical theory many important hydro-carbons and their derivatives are studied.
Prerequisite courses 101 and 102. Laboratory fee $10.00.
MWF 2:15 4 Hrs. (MWF.—1:15-5:15

401, 402 PHYSICAL CHEMISTRY—Lecture. Detailed study of liquids, solids, gasses and theory of solutions. Prerequisite 101-102, 201-202, 203-204.

Fee.

MWF 7:45 3 Hrs.

403, 403r WATER ANALYSIS—Two hours, either semester. Prerequisite courses 101 to 402.

Fee $4.00.

See Instructor 2 Hrs.

405, 405r GAS ANALYSIS—Two hours, either semmester. Prerequisite courses 101 to 402.

Fee $4.00.

See Instructor 2 Hrs

407, 407r FOOD ANALYSIS—Three hours, either semester. Prerequisite courses 101 to 402.

Fee $6.50.

See Instructor 2 Hrs

411, 411r ORGANIC PREPARATIONS—Three hours either semester. Prerequisite courses 101 to 402.

Fee $10.00

See Instructor 3 Hrs.

414 PHYSICAL CHEMISTRY—Laboratory only. Prerequisite courses 101 to 401 inclusive.

Fee $10.00.

M 1:15-5:15 3 Hrs.

GEOLOGY AND GEOGRAPHY

PROFESSOR HAUGHT

101 GENERAL GEOLOGY—This course is a study of minerals, rocks, and structure of the earth includ-

ihg tne agencies and processes producing structure-weathering, erosion, diastrophism, the work of streams, glaciers, winds, waves, volcanoes. The theory of the formation of coal, oil, gas, and other economic products is considered.

MWF 7:45 3 Hrs.

102 GENERAL GEOLOGY — HISTORICAL — The important objectives of this course are the geological time divisions, rock formation, and the correlation with these of their existing life species. Representative fossils will be examined, and field trips made.

MWF 7:45 3 Hrs .

107 COLLEGE GEOGRAPHY—The basic idea of this course is the relation of geography to human institutions, progress, and well-being. Climate, latitude, relief, winds, streams, plains, rainfall, minerals, barriers, soil, fisheries and other items enter into the study of this relationship.

MWF 8:45 (College Students) 3 Hrs.
MWF 11:45 (Nor. Sch. St'd'ts.) 3 Hrs.

108 COLLEGE GEOGRAPHY — CLIMATOLOGY — This course is given to a special study of climate. It is logically developed from a consideration of the fundamental controls of climate—latitude, land and water, mountain barriers, altitude, prevailing winds, ocean currents and storms.

MWF 8:45 (College Students) 3 Hrs,
MWF 11:45 (Nor. Sch. St'd'ts.) 3 Hrs.

201-202 ECONOMIC GEOLOGY—Nature and composition of minerals, origin of mineral deposits, minerals as economic resources, exploration and development, valuation and taxation, mineral resources, international aspects of mineral resources, geology and engineering opportunities.

Lect. and Lab. T.T. 2:15-4:15 — 2 hrs. each semester.

HOME ECONOMICS

MISS CRONEMEYER

101 CLOTHING SELECTION—Study of the principles of design applied to dress, the relation of color to individual problems in dress, and the selection of materials and clothing according to their suitability and economic value. This course includes a study of historic costume.

MWF 7:45 3 Hrs.

102 CLOTHING CONSTRUCTION—This course includes practice in the use of commercial patterns, hand and machine sewing, applied to simple garments. Laboratory four hours a week.

Prerequisite Home Economics 101.

TT 7:45 2 Hrs.

201-202 FOODS AND COOKERY—This course is a study of staple foods including the production, the preparation of the foods for the table, and the principles of cookery involved. Practice is given to develop skill and effciency in handling materials. Laboratory four hours a week. Parallel or prerequisite Chemistry 101, 102.

MWF 10:15 3 Hrs.

207-208 INTERIOR DECORATION—Study of the principles of design and color applied to problems in home furnishing; the relation of architecture to and a brief history of furniture.

TT 10:45 2 Hrs.

213 TEXTILES—This course is planned to give technical knowledge concerning textile materials, their names, prices, weaves, and uses; including the study of chemistry of fibers, bleaching, dyeing, tests for adulteration of fabrics, microscopic study of fibers and modern weaves. Prerequisite, Chemistry 101 and 102. Lecture two hours, laboratory two hours per week. Fee $2.00.

Not given 1932-33.
MWF 3 Hrs.

219 ELEMENTS OF HOME ECONOMICS — For Standard Normal Students. This course is designed as a non-technical course including study of foods, clothing and management with reference to personal, pupil, and school needs.
MWF 3 Hrs.

306 EXPERIMENTAL COOKERY—An exeprimental study of foods in various combinations with special emphasis on effect of ingredients, manipulation, temperature, and other fundamental principles underlying successful cookery. Prerequisite, Foods and Cookery 201-202. Laboratory, four hours a week. Fee $5.00.
T.T. 2 Hrs.

312 ECONOMICS OF THE HOUSEHOLD—This course covers a history of the home, a study of living standards and the business of the home including rent, food, clothing, operating expenses, education, and the servant problem.
Prerequisite-Economics 201.
MWF 8:45 3 Hrs.

314 MECHANICS OF THE HOUSEHOLD—A survey of household equipment, its use, cost and care is made; problems in housekeeping and management are solved .
Not given 1932-33.
MWF 3 Hrs.

401, 402 CLOTHING CONSTRUCTION—This course in an extensive study and use of commerical patterns. Dresses, suits, and blouses will be made of silk and wool. The designing and draping of a dress is a part of the second semester's work. Labortary four hours a week.

Prerequisite Home Economics 101, 102 and 213.
TT 1:15 2 Hrs.

407 DIETETICS—This is a detailed study of human nutrition including the chemistry of food, diets, digestion, factors which influence the individual's need for food, and the best foods. Lecture three hours and laboratory four hours a week. Fee $4.00
Prerequisite—Home Economics 201 and 202.
MWF 11:15 3 Hrs.

408 MEAL PLANNING AND SERVING—The planning, purchasing, preparation, and serving of meals for the family, guests, and community affairs. Table etiquette and decoration are studied. Lecture one hour and laboratory four hours a week. Fee $5.00.
Prerequisite home Economics 201 or 202. (Not offered 1932-33).

MATHEMATICS AND ASTRONOMY

PROFFESOR HALLAM

101 SOLID GEOMETRY—The usual theorems, constructions, a thorough study of solids and surfaces. Open to all who have had plane geometry.
2 Hrs.

102 COLLEGE GEOMETRY—A sequel to plane geometry. Further study of the line, circle, and triangle. Designed to give the necessary additional background to prospective teachers of high school mathematics.
Not offered 1932-33 3 Hrs.

103 COLLEGE ALGEBRA — A course in advanced Algebra including a study of determinants, professions, premutations and combinations, probability, mathematical induction, functions and graphs, theory of equations, and logarithms.
MWF 8:45 4 Hrs.

104 TRIGONOMETRY—The study of the angle and triangle, the functions of an angle, line functions, trigonometric analysis, logarithms, applications.
MTWTF 8:45 4 Hrs.

201 ANALYTIC GEOMETRY—Application of algebra to geometry. Cadestian coordinates, curve tracing, conic sections, transformation of coordinates, polar coordinates, the line in space, puradic surfaces.
MWF 1:15 3 Hrs.

202 DIFFERENTIAL CALCULUS—The idea of limits, instantaneous rates, differentiation of algebraic and transcendental functions, differentials, maxima and minima, points of inflections, indertminate forms.
MWF 1:15 3 Hrs.

207, 208 DESCRIPTIVE GEOMETRY—The use of the plane to reprecent lines, planes and surfaces in space, and related problems. Prerequisites, Plane and Solid Geometry.
MWF 2:15 3 Hrs.

213, 214 SURVEYING—Use of instruments, theory of surveying, computations of distances and areas, leveling, plotting. Hours are so arranged that good weather in autumn and spring are spent doing field work.
Time to be arranged.
MWF 3 Hrs.

301, 302 INTEGRAL CALCULUS — Integration as the inverse of differentiation, technique of integration, integration as a process of summation, multiple integrals, convergence, and divergence of infinite series, elementary differential equations.
3 Hrs.

401, 402 DIFFERENTIAL EQUATIONS—Ordinary and partial differential equations, applications, systems. integration by series.

Not offered 1932-33.

3 Hrs.

407-408 PROJECTIVE GEOMETRY — Projective geometric forms and their relationships, and the projective generation and properties of conics.

MWF 10:15 3 Hrs.

PHYSICS

PROFESSOR HAUGHT

College Physics is a cultural course for arts and science students with a predilection for work in this field. Students having medicine or engineering as their objective take the course to meet the requirements for entrance to medical college or for advanced standing in an engineerying course. Prospective high-school teachers, qualifying in the field of physical science, take it and physical chemistry to meet the state's requirement. Freshman mathematics is a prerequisite and students expecting to take the course are advised to enroll for it in their sophomore year after completing algebra and trigonometry as freshmen. The course outline for the first and the second semesters is given below.

201 COLLEGE PHYSICS—Mechanics, measurement, matter and force moments and equilibrium, vectors, fluid pressure, Newton's laws of motion, kinetics of fluid, work and energy, rotary motion, harmonic motion. *Heat.*-Thermomentry, work and energy, change of state, heat engines, transference of heat.

MWF Lesture 10:15 5 Hrs.
Lab. 10:15-12:15

202 COLLEGE PHYSICS—*Magnetism.* Theory of

terrestrial magnetism. *Electricity.* Static electricity, current electricity, chemical and magnetic effects of electricity, dynamos and motors, applications of electricity. *Sound.* Mature and transmission of properties of musical sounds. *Light.* Nature and propagation of image formation, color phenomena, interference, diffraction, the spectrum, polarization, electric discharges through gases, electrical radiations, radioactivity.

MWF Lecture 10:15
TT Lab. 10:15-12:15 5 Hrs.

PHYSICAL EDUCATION

PROFESSJRS SIMONS, NASON AND COACH ROSS

101-102 GENERAL PHYSICAL EDUCATION (MEN)—Elementary course in marching, calesthenics, apparatus, games and swimming. One hour each semester-two periods a week.

Required of all Freshman.

T.T. 1 Hr.

103 HYGIENE (MEN)—General course in Hygiene offered for all freshmen and new students.

2 Hrs.

104 HISTORY OF PHYSICAL EDUCATION—Study of development of physical education as a part of the educational program.

2 Hrs.

One hour of credit is allowed each semester for the following sports:

109 Football.
110 Basketball.
112 Track and Field.
114 Baseball.
116 Tennis.

121-122 GENERAL PHYSICAL EDUCATION (WOMEN) — Elementary course in marching,

calisthenics, stunts, folk dancing, games, indoor sports.

One hour each semester—two periods a week. Required of all Freshmen.

T.T. 1 Hr.

123 HYGIENE (WOMEN)—General course in Hygiene required of all freshman women.

2 Hrs.

201-202 GENERAL PHYSICAL EDUCATION (MEN)—Advanced course in gymnasium practice following courses 101 and 102.

Required of all Sophomores.

T.T. 1 Hr.

205-206 RHYTHMS (WOMEN) — National, natural dancing, clogging, folk, and athletic dancing.

2 Hrs

One hour of credit is allowed each semester for the following sports.

209 Varsity Football.

210 Varsity Basketball.

212 Varsity Track and Field.

214 Varsity Baseball.

216 Varsity Tennis.

221-222 GENERAL PHYSICAL EDUCATION (WOMEN)—Continuation of 121 and 122.

T.T. 1 Hr.

301-302 ADVANCED PRACTICE (MEN)—Boxing wrestling, fencing, swimming, life saving, tumbling apparatus, etc.

2 Hrs

303 STUNTS, CONTESTS, GAMES (WOMEN) One lecture period and two practice periods each week.

2 Hrs

304 INTRA-MURALS, ATHLETICS, ETC., — Playground baseball, tennis, golf, handball, intramurals, etc.

2 Hrs

305 HEALTH EDUCATION—Materials and Methods for Health Teaching.

2 Hrs.

306 ORGANIZATION AND ADMINISTRATION —Study of methods in physical education programs, athletic programs, contests, etc.

2 Hrs

309 Varsity Footboll.

310 Varsity Basketball.

312 Varsity Track and Field.

314 Varsity Basketball.

316 Varsity Tennis.

401 KINESIOLOGY—Study of the science of muscular movement and mechanics. Prerequisite: Anatomy and Physiology.

3 Hrs

402 MEDICAL GYMNASTICS—Theory and practice of corrective physical education. Prerequisite: Kinesiology, Antomy and Physiology.

3 Hrs

403 DIAGNOSIS AND ANTHROPOMETRY—Physical examinations, measurements and diagnosis.

2 Hrs

404 ATHLETIC TRAINING AND OFFICIATING —Conditioning, care and prevention, football, basketball, etc., officiating.

2 Hrs

404 CONSTRUCTION AND EQUIPMENT—Gymnasium and field construction, selection and care of athletic equipment.

1 Hrs.

406 FIRST AID—American Red Cross Methods leading to a certificate.

1 Hrs.

407-408 ATHLETIC COACHING—Fundamentals of football, basketball, baseball, track and tennis.

2 Hrs

One hour of credit is allowed each semester for the following sports.

409 Varsity Football.
410 Varsity Basketball.
412 Varsity Track and Field.
414 Varsity Baseball.
416 Varsity Tennis.

Group V—Social Science

PROFESSORS GLAUNER, KARICKHOFF, MYERS, LAMBERT, LAZENBY.

ECONOMICS

PROFESSOR KARICKHOFF

101-102 PRINCIPLES OF ECONOMICS—This course is designed to give the student a knowledge of the subject matter of Economics. Special consideration will be given to all principles of production, distribution, consumption, international trade, tariff, transportation, etc. Lecture and prescribed reading. Credit not given for one semester.

MWF 8:45 3 Hrs

201 CONSERVATION OF NATURAL RESOURCES —A study of the various conservation policies. Special attention will be given to the wastefulness of natural resources in West Virginia. Lectures, collateral reading, reports. Given 1931-32 and alternate years. Prerequisite, Economics 101-102.
TT 7:45 2 Hrs.

202 ECONOMIC HISTORY OF THE UNITED STATES—A study of the economic forces in the United States. The industrial, commercial and financial development will have due consideration. Lectures and collateral reading. 1932-1933 and alternate years.
TT 7:45 2 Hrs.

304 MONEY AND BANKING—The first half of the semester is devoted to a study of the evolution of money and the problems of money economy The second half of the semester is given to a study of the history of the banking systems of the world with special reference to the banking systems of the United States . The Federal Reserve Act of 1913 is considered. Lectures, collateral reading. Prerequisite, Economics 101-102.
MWF 11:15 3 Hrs.

401 LABOR PROBLEMS—This will be a study of the labor movements in the United States. Since the Industrial Revolution, the problems and attempted solutions. Text books, lectures, reports. 1932-1933 and alternate years. Prerequisite, Economics 101-102.
TT 11:15 2 Hrs.

402 HISTORY OF ECONOMIC THOUGHT—This course deals with origin and development of economic theories. Lectures and collateral reading. 1932-1933 and alternate years. Prerequisite, Economics 101-102.
TT 2 Hrs.

HISTORY

PROFESSOR GLAUNER AND DEAN LAMBERT

101-102 HISTORY OF THE UNITED STATES—An introduction of the history of the United States, with emphasis on political, social, and constitutional development. Some study is made of the leading statesmen and their work.

MWF	7:45	3 Hrs.
MWF	8:45	

201 ANCIENT HISTORY—A survey of the history of civilization to 395 A.D. The intellectual and social development is stressed in order that there may be a better appreciation of the contribution of the early civilizations to our modern life.

TT	8:45	2 Hrs

202 MEDIEVAL HISTORY—Emphasis will be placed on social and political institutions of the Middle Ages, The organization and power of the church are studied in some detail.

TT	8:45	2 Hrs.

207-208 MODERN EUROPEAN HISTORY—An introductory course in the history of Europe since 1500. Social, intellectual and political development is stressed to form a background for a study of contemporary problems.

MWF	11:15	3 Hrs.

301-302 HISTORY OF ENGLAND—A survey of English History from the earliest times to the present. Social and institutional development is emphasized. This course is recommended for English majors and pre-law students.

TT	7:45	2 Hrs.

307 AMERICAN HISTORY TO 1789—A detailed study of the descovery, settlement, and develop-

ment of America to 1789. It is recommended that this course be preceded by History 101 and 102.
TT 10:45 2 Hrs.

308 CONTEMPORARY HISTORY—A discussion of contemporary problems in Europe and America. Not offered 1932-33.
TT 2 Hrs.

313 HISTORY OF WEST VIRGINIA—This course takes up a detailed study of the early settlement, the growth, and the industrial development of West Virginia. Some attention is devoted to the geograhical and climatic importance of the Trans-Allegheny region and its influences on national affairs.
TT 8:45 2 Hrs.

401 CHURCH HISTORY—A survey of the development of the Christian Church through the Reformation. Study will be made of the Church fathers and their contributions and the Church as a poltical and social institution.
Not offered 1932-33 2 Hrs.

404 PROBLEMS IN AMERICAN HISTORY—A detailed study will be made of selected portions of American History. The problems will be changed from year to year. The topic for 1932-33 will be social conditions in the Old South. This is an advanced course in History in which instruction will be given in historical method.
TT 10:15 2 Hrs.

POLITICAL SCIENCE
DEAN LAMBERT

201, 202 AMERICAN GOVERNMENT—This course is designed for freshmen and sophomores. During

the first semester a study is made of the historical origin of the Constitution which included the tracing of the original influences that were conducive to colonial unity and the succession of events that led to the formation and the adoption of the Constitution and its early development. The second semester is devoted to a study of the powers and functions of the main divisions of government and considerable stress is paid to state and local powers and regulations.

MWF 11:15 3 Hrs.

301 GOVERNMENTS OF EUROPE—A comparative study of the historical origin, constitutional basis and development of the governments of England, France. Germany, and other important European States. Primarily for juniors and seniors.

MWF 10:15 3 Hrs.

302 POLITICAL PARTIES — The development of the party system in the United States is traced with a great deal of emphasis being placed on political principles and party leaders. Partisan influence in executive and legislative functions in national affairs, is given considerable attention. The organization, financing, and administration of the great political parties are dealt with in some detail.

MWF 10:15 3 Hrs.

LIBRARY METHODS

301, 302 LIBRARY METHODS—A survey of library usage and methods planned for students expecting to teach in high schools, or those interested in library work as a profession. Instruction in the use of catalogs. indexes, and general references, book selection and purchase; theory and practice of classification. cataloguing, book binding and repair, and loan desk.

Time to be arranged. 2 Hrs.

SOCIOLOGY

PROFESSOR KARICKHOFF

201-202 PRINCIPLES OF SOCIOLOGY—This course will acquaint the student with the scope, method and purpose of sociological study and will endeavor to interest him in the study of men in his relation to other men. In the first semester the course will deal with principles and theory, and in the second semester with problems, lectures anr prescribed readings. Credit not given for one semester.

MWF 10:15 3 Hrs.

207 RURAL AND URBAN SOCIOLOGY—A study of rural and urban problems and institutions. The chief aim is to stimulate interest in the rural school, the country church, the grange, the country life movement, and the farm home. Attention will be given to the structure, function, and problems of the city. Lectures and prescribed reading.

MWF 7:45 3 Hrs.

209 SOCIAL PATHOLOGY—This course will deal with the ills of society. Causes, present conditions and proposed remedies will be studied Textbook, lectures, investigations and prescribed reading.

TT 8:45 2 Hrs

301 IMMIGRATION—A study of immigration to the United States since 1820. Attention will be given to the causes of the various immigration problems, the importance of protection, education and assimilation of immigrants with special reference to the work of the Y.M.C.A., the North American Civic League for Immigration, and the Elizabeth Peabody Social Settlement Hourse, Boston. Lectures and prescribed reading. Prerequisite, Sociology 201-202.

TT 10:15 (Not given 1932-33) 2 Hrs.

307 AMERICANIZATION—A study of the local relation in America; the ideals, traditions, standards and institutions of the immigrant; their influence and modification in American life. Protection, education, distribution, assimilation and amalgamation are studied in relation to the Americanization movement. Text-book, lectures, and prescribed reading. Prerequisite, Sociology 201-202.
TT 11:15 2 Hrs

308 THE FAMILY AND CHILD WELFARE—This course studies the evolution of the family, its sociological aspect and its problems of child life and methods of rearing the child. Text-book, lectures, reports and prescribed reading. Prerequisite, Sociology 201-202 Not given 1932-33.
TT 11:15 2 Hrs.

312 CHARITY AND PHILANTHROPY — THIS course deals with the causes and the prevention of poverty. It studies the dependent, defect and delinquent classes; suggesting methods of education and instituional care. Special attention will be given to what West Virginia is doing in this particular field. Lectures, investigation, reports, and prescribed reading. 1932-33 and alternate years. Prerequisite, Sociology 201-202.
TT 11:15 2 Hrs.

401 CRIMINOLOGY—A study of the causes of crime, object and methods of punishment and modern prison reform movements. West Virginia penal and reformatory institutions will be visited and conditions and methods observed. Students planning to take this course must keep in mind the additional expence connected with the observation trips, and a year's subscription to "Work and Hope". Lectures, personal investigation, and prescribed reading. Prerequisite, Sociology 201-202. Membership limited to 20.
TT 10:15 3 Hrs.

307 SOCIAL PROBLEMS AND SOCIAL LEGISLATION—The object of this course will be to acquaint the student with the social problems and social legislation of West Virginia. Lectures and prescribed reading. 1932-33 and alternate years.

TT 8:45 2 Hrs.

408 SOCIALISM—A historical study of socialism from Karl Marx to the present. The ideals, programs and methods of the evolutionary, revolutionary and philsophical socialists will be examined. Special emphasis will be placed on the taupian and socialistic movements in the United States. Textbooks, reading and reports . Prerequisite, Sociology 201-202.

TT 10:15 2 Hrs.

GENERAL INFORMATION

SUMMER SCHOOL

It is a regulation of West Virginia Wesleyan College to hold a summer session of nine weeks, of five days a week in addition to the regular academic year. The courses are usually conducted by the heads of the various departments, and when it is necessary to secure teaching help outside our own institution care is exercised to obtain efficient and highly trained instructors.

The importance of conducting our summer school is warranted by the following reasons: It affords an opportunity to students to shorten the time required to complete the work specified for a degree, permits a chance to students to remove deficiencies and thus not prolong the time required for finishing their courses, and makes is possible for teachers to carry on their work toward a degree and qualify for a higher certificate.

The summer school is regularly announced through a bulletin that is published about the first of February of each year. In this bulletin a detailed statement is made of the plans our College has provided for meeting the requirements for certification of teachers and for the advancement toward qualifying for a degree. A copy will be sent upon request. Address inquiries concerning the West Virginia Wesleyan Summer School to Director of the Summer School, Buckhannon, West Virginia.

BUREAU OF RECOMMENDATION

On account of having trained a great many young men and women for positions that require highly skilled labor Wesleyan College has often felt the need of an organization that would promote the opportuni-

ties of its graduates to secure worthy positions. In order to satisfy this need a Bureau of Recommendation was organized, and it is now a definite feature of the College.

It is the purpose of the Bureau to extend more valuable services to the alumni, and to cooperate with school officials in securing competent teachers. In addition to rendering help to those who make special preparation to engage in teaching, the organization may include other interests in the the higher commercial and professional pursuits and thus, as far as we are able. make it possible for the graduates of Wesleyan to avail themselves of entering various fields of employment.

The enrollment of the members of the alumni who are candidates for positions as teachers, those who desire to be transfered to other localities, and those interester in other fields of employment is invited. We also invite the cooperation of boards of education and school superintendents that assistance may be rendered to them in securing capable teachers for their schools.

The Bureau is under the directon of the Dean of the College. No fee is imposed for registration.

FEES AND EXPENSES

OUT OF TOWN STUDENTS

The total charge for *Tuition, Student Activity Fees, Matriculation, Room and Meals,* for either men or women living in the college dormitory, is per school year, $480.000 (This does not include fees, special courses or books).

METHODS OF PAYMENT: If one-half of the total amount is paid at the time of enrollment and the balance at the beginning of the second semester, a discount of 5 per cent will be allowed. This reduces the costs to only $456.00 for the school year.

DEFERRED PAYMENTS: Arrangement may be made to pay the amount in eight equal payments of $60.00 each, the first due at the time of enrollment and the last on May 1st.

In case of students entering for the second semester, only one half of the above charge will be made.

Students who live at home or outside the college dormitories will be charged according to the following:

TUITION: The regular tuition charge is $75.00 per semester. This entitles the student to carry sixteen hourse exclusive of Physical Education. (There is no charge for Physical Education for full-time students).

Students who are allowed to take more than sixteen recitation hours will be charged at the rate of $5.00 per semester hour for all additional hours. All recitation hours under fifteen will be charged at the rate of $5.00 for each semester hour.

MATRICULATION: A matriculation fee of $5.00 is paid upon entering the College by all students excepting those whose work is exclusively in Music, Art, or Expression.

LATE REGISTRATION: A fee of $5.00 will be charged for all late registrations unless special permission is given by the Dean for such late registration.

STUDENT ACTIVITIES FEE: This fee pays for tickets to all home varsity athletic games and lyceum course; college annual, and college paper. First semester—$9.00; second semester—$7.75.

GRADUATION FEE: A Graduation fee of $5.00 is

charged any person who qualifies for the Master's or Baccalaureate degree, any graduates of the Normal Department. These fees are due April 1st of the year of graduation.

REFUNDS: Tuiton and fees are not returnable except when the withdrawal is caused by sickness or causes which, in the judgement of the college authorities, are entirely beyond the control of the student.

It is necessray for the student to submit to the Dean notice of his withdrawal at the date of such withdrawal. Students withdrawing under discipline forfeit all claim to any refund. Special or laboratory fees are not subject to refund.

All tuition and fees required from students must be paid at the time of registration. Registration will not be considered as completed until such payments have been made. A "late registration" fee will be added to the regular charges not paid on the days set apart for registration. Students will not be eligible for class attendance until these conditions are complied with.

Special Students and Special Fees

DEPARTMENT OF MUSIC

Instruction in Piano, Pipe Organ, Violin or Voice

Two lessons per week, per semester, _____$50.00
One lesson per week, per semester _____30.00
Theoretical Courses in Classes, per semester ____15.00
Piano Rental, two hours per day, per semester ____6.00
Piano Rental, one hour per day, per semester ____3.50
Organ Rental, one hour per day, per semester__ 10.00
Public School Music, per semester, 2 hours _____10.00

DEPARTMENT OF EXPRESSION

Private Lessons, 2 lessons per week, per sem. __$45.00
Private Lessons, 1 lesson per week, per sem. ____27.50

Class Expression, 2 lessons per week, per sem. -- 22.00
Story Telling, per semester, 2 hours, ----------12.00

DEPARTMENT OF FINE ARTS

Oil, China, Water, or Pastel Painting, 2 lessons, 4 hours per week, per semester ----$40.00
Designing, Modeling, etc., 2 lessons, 4 hours per week, per semester ----------40.00
Crayon Drawing, (any course), 2 lessons, 4 hours per week, per semester ----------40.00
Any of above (1 lesson, 2 hours per week), per semester ----------25.00

Student Aid and Scholarships

METHODIST LOAN FUND

A limited number of needy Methodist students may secure loans from the Student Loan Fund administered by the Board of Education of the Methodist Episcopal Church. This fund has been built up by the annual Children's Day offerings of the Sunday Schools and the amounts made available by returned loans. A student who borrows, signs an interest-bearing promissory note, obligating him to full and prompt repayment. Christian character, satisfactory scholarship, promise of usefulness, financial responsibility and the recommendation of the church to which he belongs, are required of an applicant. Application for these loans must be made through the College Treasurer within two weeks after the opening of the semester.

WESLEYAN STUDENT LOAN BOARD

At the June 1927 meeting of the Colloge Board, permission was given to the West Virginia Wesleyan

Alumni Assocation to organize a student loan board to be known as the Wesleyan Student Loan Board, Inc.

The organization was completed and in due time incorporated under the laws of the state of West Virginia. The directors are chosen as follows: Two from the alumni, one from the College Board, and two at large. The board is composer of Myron B. Hymes, Chairman, U. G. Young Vice-Chairman, E. E. Stoffel, Secretary-Treasurer, Ronald Moist and Dr. Jesse F. Williams.

Funds are loaned on a plan similar to the Methodist Student Loan Board. All borrowers are required to sign an interest-bearing promissory note. Application blanks for these loans can be secured at the College Treasurer's office.

SCHOLARSHIP

In recognition of high scholastic standing and a true ambition to attain a college education the Alumni and frineds of the College have provided a number of scholarship. The average value of a scholarship is $60.00 annually, one half of which is to be applied each semester toward the payment of tuition and fees. It is the custom of the College to make these awards in accordance with the desire of the donors when there is an expression in this particular.

Scholarships are awarded for one school year only. A candidate for one of these awards should not have any deficiencies standing against his record. Any student who fails to maintain a passing average during the first semester is liable to lose the benefit of his scholarship for the rest of the year. It is expected that the holder of a scholarship carry a study program of at least fifteen hours of credit.

Applications should be made to the Dean of the College, on forms furnished from his office. The Applications should be filed not later than September 1.

SCHOLARSHIPS

The Andrew Sterling Scholarship ---------- $300.00
The S. L. Richards Scholarship ---------- 120.00
The J. E. Richardson Scholarship ---------- 60.00
The D. W. Dix and Sisters Scholarship ---------- 60.00
The Gustava Louise Shaffer Scholarship ---------- 60.00
The Margaret Augusta Shaffer Scholarship ---------- 60.00
The Mrs. T. W. Farnsworth Scholarship ---------- 60.00
The W. C. B. Moore Scholarship ---------- 60.00
The S. J. Strader Memorial Scholarship ---------- 60.00
The J. C. Gibson Scholarship ---------- 60.00
The Mrs. Virginia Haymond Scholarship ---------- 150.00
The Lee Davisson Scholarship ---------- 60.00
The Rowanna Kendell Scholarship ---------- 60.00
The M. L. Law Scholarship ---------- 60.00
The J. L. Fenton Scholarship ---------- 60.00
The T. W. Haught Scholarship ---------- 60.00
The Anna B. Sivert Scholarship ---------- 60.00
The Howard Clippinger Clark Scholarship ---------- 60.00
The Mrs. William Coleman Scholarship ---------- 60.00
The Dr. Jesse Williams Scholarship ---------- 60.00
The D. A. R. Scholarship (Loan Fund) ---------- 100.00
The Mr. & Mrs. Jarrett A. Lynch Scholarship ---------- 60.00
The Mr. & Mrs. John Crawford Scholarship ---------- 60.00
The Freda M. Whittaker Scholarship ---------- 60.00
The Mr. & Mrs. Geo. A. Ferguson Scholarship ---------- 60.00
The J. Frank Latham Scholarship ---------- 60.00
The Homer E. Dawson Scholarship ---------- 60.00
The Peter Silman Scholarship ---------- 60.00
The Epworth League Scholarship ---------- 60.00
The Sherman L. Richards Scholarship ---------- 300.00
The Samuel and Sara E. Dorsey Scholarship ---------- 60.00
The E. D. Baker Scholarship ---------- 60.00
The Sadie Rexroad Scholarship ---------- 60.00

High School Scholarships

The Board of Trustees of West Virginia Wesleyan College has directed the Administration to offer *prize*

scholarships of seventy-five dollars each to one student, boy or girl, in every first class high school in West Virginia. The *prize* will be given as an incentive to good scholarship, and as a means of acquainting the youth of our state with the character of work done by the college.

The following rules govern the award of the prize scholarship.

RULE 1

The Seventy-five dollar Scholarship provided by the Board of Trustees to be awarded each year, shall be made to one student of each first-class high school in the State of West Virginia, graduating at the commencement immediately preceding the college year of which such scholarship is to be given.

RULE 2

The principal of each first-class high school shall designate and report to the President of the College the four graduates of such high school who are highest in standing, based upon their average grades in scholarship for the tenth, eleventh and twelfth year's work and upon their character and general promise, and which of those so designated are willing to accept such scholarship .

RULE 3

The award of such a scholarship shall be made by the President of the College to the highest ranking graduate of the four so recommended who is willing to accept such scholarship. Whenever practical, the award of such scholarship shall be announced as a part of the commencement program.

The student selected from any high school will receive from the college a Scholarship Certificate signed by the President, which upon presentation at the Treasurer's office, will be credited on tuition.

Student Organizations and Activities

CHRESTOMATHEAN-EXCELSIOR LITERARY SOCIETY

A larger number of the students are members of the Chrestomathean-Excelsior Literary Society—a recent alliance of the respective Chrestomathean Literary Society, and Excelsior Literary Society. The organization has a commodious and well-appointed room in College Hall, provided with a piano and offering admirable facilities for entertainment and for exercise in public speaking.

THE WESLEYAN PLAY SHOP

The purpose of the Wesleyan Play Shop, Wesleyan's dramatic club, with a membership of fifty persons, is to study and present the best modern plays in a finished and artistic manner.

The club meets semi-monthly and at each meeting a play is reviewed and discussed. Criticisms from the Theatre Magazine, the Drama, and the Theatre Arts Monthly are read, and reports are given as to the work of other collegiate clubs.

The Wesleyan Play Shop is one of the most important organizations of the Speech Department on Wesleyan'c campus.

PUBLICATIONS

The students publish the Pharos, a weekly newspaper, which chronicles the college events and affords a medium for essays, orations, and the expression of students' opinion. Likewise an annual, the Murmurmontis, is edited and published by the students. The College Bulletin is published at frequent intervals, and sent without charge to all who request is.

LECTURES AND ENTERTAINMENTS

The Christian associations maintain a lecture course of four of five numbers each year. The best available talent is secured and during one's college years he has an opportunity to hear the leading scholars, orators, and musicians of the country.

During the year the students of the School of Music and Oratory offer several concerts, recitals, and entertainments of superior value not only to students in these departments, but to all others.

MUSICAL ORGANIZATIONS

The Wesleyan Choir is open to all who sing. It takes part in the Chapel exercises of the College frequently and at Commencement and other special occasions, as well as to offer programs in cities adjacent to Buckhannon. One hour's credit per semester is now allowed for participation in the work of the College Chior.

THE BENZINE RING

This is the Chemical Society of West Virginia Wesleyan College. Membership is open to students who have completed courses 1 and 2. Meetings are held the first and third Wednesdays of the month during the school year, 7:15 p. m. Special subjects of interest to the student who majors in chemistry are considered; special lectures and demonstrations; visits to industrial centers.

PI KAPPA DELTA

At the national convention of Pi Kappi Delta, an honorary forensic fraternity, held at Tiffin, Ohio, April 3-5, 1928, the application of Wesleyan's Forensic Club for a chapter in this organization was granted. In May, 1928, the West Virginia Alpha Chapter was installed by national officers of the fraternity. This installation marked the passing of the Forensic Club and all its members immediately became members of Pi Kappi Delta. West Virginia Alpha sponors the

debating and oratory programs of Wesleyan. By the conferring of a key, the emblem of the chapter, the debaters and orators are rewarded for their efforts. The stimulating effect of the presence of this national fraternity is being perceived at this early date in the increased interest in forensics among the students.

The coaching of the teams in this club is under the supervision of professor Folsom.

FRATERNITIES AND SORORITIES

Following an enabling resolution of the Board of Trustees passed in June, 1925, three fraternities, the Chi Alpha Tau, Alpha Gamma Phi and Sigma Eta Delta; and four sororities, the Sigma Delta Chi, Kappa Phi Omega, Chi Kappa Alpha, and Sigma Pi Delta, have effectively organized.

STUDENT GOVERNMENT

In the academic year 1922-23 a start in the direction of student government was made by the organization of a Student Council, with power to advise with the Faculty in matters relating to student customs and conduct. The College delegates to the student body authority to advise and enforce regulations in all matters pertaining to (1) the aesthetic care of buildings, (2) campus manners and etiquette, and (3) integrity in class room preparation and examinations.

ATHLETICS

A sound body is essential to the highest efficiency in scholarship, and athletic exercise has a proper place in college life. General athletics are under the control of the faculty committee of athletics. An unexcelled athletic field accords opportunity for all outdoor sports, and several tennis courts are conveniently located on the campus. The gymnasium is so arranged as to be of equal service to both men and women. Proper attention is given to intercollegiate football, basketball, baseball, track and tennis ahtletics. Each year strong and successful teams have been maintained, while at

the same time quite an extensive intramural program has been carried on.

ELIGIBILITY

No student shall be elgible to represent West Virginia Wesleyan College in any match games until said student has complied with the elgibility rules of the West Virginia Athletic Conference.

Attendance

Prompt and regular attendance at class and chapel exersises is required. The student is responsible for attendance at all sessions of classes in which he is registered.

Instructors are required to report to the Dean all students whose absences in any course totals one more than the recitations per week in that course. The student will be required to take, at a specified time, a special examination. This rule applies in all cases excepting when absences are due to membership in organizations recognized as representing the College.

The customary fee of $1.00 is charged for the special examination.

The instructor who is in control of the particular activity concerned shall secure a signed approval of the Dean to a list of all students whose absence he requests, at least twenty-four hours before any absence is incurred.

A student may have six unexcused absences from chapel. When the total exceeds that number, and for each succeding offence, one hour shall be deducted from the total number of credits received during the semester in which the absences occured. Absences from chapel incurred on account of prolonged illness will receive due consideration.

No absence is excusable excepting those of students who may be granted permission in advance by the Dean to represent the College in some public exercise.

Future Program of the College

Any institution which is satisfied with its accomplishments has ceased to advance. By that token West Virginia Wesleyan College must move forward. Her many friends are justly proud of her progress covering the short space of forty-one years. In physical property, the holdings have grown from forty acres of land and one building in 1890 to fifty acres, five buildings, one of which replaced the first one destroyed by fire, a central heating plant, and off the campus, a dormitory for freshman men, and a residence for the President. The total property value appraximates $700,000 and could not be duplicated today for one million. The endowment has grown to $625,000, a very small amount of which is unproductive.

During these years there were graduated from Seminary courses 493. Since the first college class of five members, West Virginia Wesleyan has granted 857 degrees; and has given diplomas in other departments to 600 students. Our files indicate that within this period in addition to our graduates, approximately 7,000 men and women have received scholastic credits.

One-third of the membership of the West Virginia Conference have received their training at this institution. The school year 1930-31, 280 Wesleyan graduates were teaching in 116 high schools and 22 junior high schools of the state. In all parts of our state and beyond our borders, Wesleyan men and women are found who are giving the finest possible account of themselves as home builders, as professional and business men and women, as leaders and supporters of our churches, as substantial citizens of their respective communities.

The College will continue to maintain her high standards of intruction, and her endeavors to serve the best scholastic interests of her students. Our courses will be strengthened, giving due consideration to the demands of the men and women who come here for training. Our Summer School has proved valuable to many and is growing each year. An increasing number of public school teachers and other professional men and women are taking advantage of our extention course.

We seek to cooperate with all the educational force of the state, and thereby increase our service to the general public.

The College has not reached the limit of its needs. A library building would add much to the efficiency of our work. We have an abundance of ground, and such a building would enhance the beauty of the campus. The College would, with less difficulty, meet its financial obligations if we had a larger endowment. In the very near future at least five hundred thousand dollars more should be added.

Friends of the College can serve the institution by securing gifts to endowment, for the erection of buildings, for scholarships, for loan funds, and for books for the library.

Scholarships are especially valuable as they help to increase enrollment of high class students. A full

scholarship is $150 per year, and requires a gift of $2,500.

Another good way to help is by the annuity plan. According to this plan ,the donor transfers money to the College, and the Trustees give him in return an annuity bond legally executed that yields a liberal per cent income as long as he lives. At his death the interest ceases and the money remains with the College.

The Advantage of this plan to the donor are: (a) The donor pays no taxes upon the money; (b) there are no fees or allowances paid to the executor or administrator; (c) the donor is free from all care of anxiety about the money; (d) the donor is enabled to become the executor of his own estate during the life-time. The property is absolutely safe the annuity bond being secured by all the property and endowments of the College.

A third way is by will or bequest. The following form should be used.

(a) I give and bequeath to the Board of Trustees of the West Virginia Wesleyan College, a corporation organized under the laws of West Virginia, and located at Buckhannon, West Virginia, its successors and assigns forever, the following land and premises, that is to say: (Here describe the property) ; or

(b) I give and bequeath to the Board of Trustees of the West Virginia Wesleyan College, a Corporation organized under the laws of West Virginia, and located at Buckhannon, West Virginia, the sum of $_____ to be paid by my executor, or administrator, out of my estate within_____ months after my decease, to be used by the Board of Trustees of said College in such manner as they deem best. (Or name some particular purpose).

Persons desiring to leave bequests to the College would do well to notify the College authorities and

learn what are the specific needs, so that their fund may be applied in the exact way and according to their wishes.

Investments in this cause will work prepetually for God in the development of noble christian leadership. Members of the Methodist Episcopal church and other friends of christian learning who wish to share in any way in the advantages of Wesleyan College are invited to correspond with the President of the College.

DEGREES CONFERRED

JUNE 2, 1932

Robert Edward Lee Alfred, A.B. ..... Weston
Wilbur Frantz Anderson, B.S. ..... Weston
Esther Marie Ansell, B.S. ..... Connellsville, Pa.
Leland Stanford Arnold, A.B. ..... Buckhannon
Eleanor Dillinger Bennett, A.B. ..... Buckhannon
Andrew Barrett Berry, B.S. ..... Buckhannon
Cereno Pauline Bleigh, A.B. ..... Burnsville
Evelyn Bane Bright, A.B. ..... Keyser
Virginia Ruth Burner, A.B. ..... Keyser
Gladys Wilma Caldwell, B.S. ..... Malden
Rex Edward Crouser, B.S. ..... Elkview
Helen Dew Davission, A.B. ..... Jane Lew
Zula Shomo Davis A.B. ..... Buckhannon
George Hogg Dixon B.S. ..... Price Hill
Sara Downey A.B. (Magna Cum Laude) ..... Weston
Nellie May Drummond, A.B. ..... Buckhannon
Walter Adam Folks, B.S. ..... Pickens
Alice Maurine Folsom, A.B. ..... Buckhannon
Cramer Watson Gibson, B.S. ..... Kingwood
Helen Leone Green, A.B. ..... Buckhannon
Claude Elbert Goodwin, A.B. ..... Buckhannon
Duward Thomas Goodwin A.B. ..... Bristol
Lyle Bruce Hart, B.S. ..... Clendenin
Ethel Mae Hartman, A.B. ..... Buckhannon
Lucretia Olive Hamrick, A.B. ..... Kingston
Florence Ann Haught, A.B. ..... Buckhannon
William Hickman, A.B. ..... Pennsboro
Della Willie Holbert, A.B. ..... Orlando
Ercell Shay Hudkins, A.B. ..... Terra Alta
James Lloyd Hornbeck, M.A. ..... Mt Coal
Alice Lynn Hull, A.B. ..... Buckhannon
Ora Elizabeth Hull, A.B. ..... Buckhannon
Grant Hutchinson, Jr. A.B. ..... Buckhannon

Beatrice Talbott Hymes, A.B. .....Buckhannon
Christine Hall Jackson, A.B. .....Jane Lew
Orella Wise Leonard, A.B. .....Buckhannon
Carter Woods Linger, B.S. .....Buckhannon
Virginia Long, A.B. .....Clarksburg,
Anne Louise Lorentz, A.B. .....Buckhannon
Bartlett Leslie Lyons, B.M. .....Buckhannon
Evelyn Lamprey Lyons, A.B. .....Buckhannon
Voras Daniel Meeks, B.S. .....Laporte, Minn.
Nell Morgan, A.B. .....Buckhannon
Jeanice Neff, A.B. .....Buckhannon
Angeline Price. A.B. .....Buckhannon
Wilbur Edgar Plants, A.B. .....Mt. Coal
Nell Agnes Pugh, A.B. .....Buckhannon
Catherine Alexander Purdy, B.S. .....Moundsville
Laura Mae Raymer, A.B. .....Moundsville
Melvin Roberts, A.B. .....Madison
Harold McRae Rhodes, B.S. .....Ripley
Betty Rhodes Rudolph, A.B. (Magna Cum Laude) ..Aliquippa, Pa.
George Irvin Serig, A.B. .....Wheeling
Sterl Amos Shrader, B.S. .....Huntersville
Amy Lou Simmerman, A.B. .....Clarksburg,
Abraham Carper Smith, B.S. .....Buckhannon
Peter John Spatafore, B.S. .....Clarksburg
Donna Emmala Thomas, A.B. .....Buckhannon
Ethel Collins Wakefield, A.B. .....Tunnelton
Ireta Joy Watson, A.B. .....Tunnelton
Paul Morgan Watson, A.B. .....Buckhannon
Claude Kent Warner, B.S. .....Dunbar
James Bland Weaver, A.B. ..... Clarksburg
Grace Marie Whitescarver, A.B. .....Buckhannon
Genta Wilson, A.B. .....Pennsboro
Lota Garvin Williams, B.S. .....Fairview
Heyward Alpheus Williams, B.S. .....Fairview
Dorothy Scott Withers, A.B. .....Buckhannon
William Sterling Wolfe, B.S. .....Charleston
Paul Herman Wonneberger, A.B. .....Buckhannon

DIPLOMA IN ART

Jeanice Neff, ...Buckhannon

CERTIFICATE IN PUBLIC SCHOOL MUSIC

Harley Barnett, ...;.....Arcola
Juantia Virginia Fordyce, ...Buckhannon
Maxine Lorraine Hess, ...Lumberport
Geraldine Gaston, ...Cumberland, Md.

STANDARD NORMAL CERTIFICATE

Marye Herndon Brewer, ...Buckhannon
Virginia Lee Boram, ...Lorentz
Rose Osborne Burgess, ...Kedron
Helen Chenoweth, ...Grafton
Frances Orelan Jobe, ...Mt. Hope
Emma Lucille Norris, ...Moundsville
Mary Ruth Wells, ...Charleston
Mabel Lillian Westfall, ...Buckhannon
Ada Gertrude Zickafoose, ...Buckhannon

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ROSTER OF STUDENTS

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COLLEGE OF LIBERAL ARTS

The following roster contains the names of the students who have been in attendance between June 3, 1931, and March 1, 1932.

All addresses are in West Virginia unless otherwise indicated.

Elaine Avington, ... Ellamore
Pauline Baxa, ... Buckhannon
Isabelle Bailey, ... Weston
Clifford Battles, ... Akron, Ohio
Freida Mae Beall, ... Buckhannon
Arthur Beckett, ... Huntington
Sexton Beer, ... Buckhannon
Wayman Bennett, ... Buckhannon
Zenna Brake, ... Buckhannon
Hubert Bryant, ... Buckhannon
Lewis Clark, ... Cameron
Mary Virginia Cookman, ... Buckhannon
Martha Corder, ... Clarksburg
Freal Crites, ... Buckhannon
Viola Ernest, ... Belington
Nicholas Famularo, ... New York, N. Y.
Marguerite Farnsworth, ... Buckhannon
Virginia Fisher, ... Buckhannon
Juanita Fordyce, ... Buckhannon
Evelyn Gay, ... Buckhannon
Marjorie Gibbs, ... Terra Alta
Frank Hall, ... Buckhannon
Elizabeth Hardesty, ... Shinnston
Margaret Harris, ... West Milford
Fred Hart, ... Saltsburg, Pa.
Robert Herzer, ... Wheeling
James Hutchinson, ... Oakland, Md.
Elizabeth Jones, ... French Creek

Argyle Knight, ...Clarksburg
Melvin Laing, ...Aliquippa, Pa.
Lucille Lorentz Layfield, ...Buckhannon
Harry Maroney, ...Thurmond
Ruth Maysilles, ...Grafton
Albert MacTavish, ...Roanoke
Hansford McCourt, ...Webster Springs
Thelma McCoy, ...Connellsville, Pa.
Christine Y. McCuskey, ...Lost Creek
John McCuskey, ...Buckhannon
Katheryn McGuffie, ...Deep Valley, Pa.
Ethel McOlvin, ...Buckhannon
Karl Mearns, ...Buckhannon
Effie Mae Merritt, ...Monessen, Pa.
Mildred Mick, ...Buckhannon
Margaret Moore, ...Buckhannon
Mary Louise Morgan, ...Mt. Hope
Alvy Ray Mullins .....Buckhannon
Ruth Mullins, ...Buckhannon
Elma Peck, ...Swathmore Pa.
Flo Elizabeth Peterson, ...Weston
Iris Queen, ...Lorentz
Crawford Reppert, ...Buckhannon
Virginia Rittenhouse, ...Clarksburg
Grace A. Smith Sauvageot, ...Buckhannon
Frances Scott, ...Buckhannon
Frances Shannon, ...Buckhannon
Paul Sharp, ...Edray
Vonda Lowe Sharp, ...Buckhannon
Charles Stater, ...Huntington
Ruth Strosnider, ...Blacksville
Effie Lee Strother, ...Blacksville
David White, ...Buckhannon
John C. Wile, ...Boston, Mass.
Roger Williams, ...Clarksburg
Mathilde Withers, ...Buckhannon
George W. Wyatt, ...Dry Fork
Nina Yoho, ...Mannington

JUNIORS

Elinor Anderson, ...Wesleyville, Pa.
Arthur Bachtel, ...Akron, Ohio

Carrie Bennett, ... Grafton
Paul Beveridge, ...Bretz
Tom Blondin, ...Williamson
John Booth, ...Grafton
Frank Braden, ...Youngstown, Ohio
Lucie Brooks, ...Buckhannon
Clarence Casto, ...Leon
Mabel Casto, ...Buckhannon
Russell V. Chapman, ...Smithfield
Catherine Clovis, ...Hundred
Charles Coleman, ...Buckhannon
Robert Cookman, ...Buckhannon
Thos. Victor Cuppett, ...Grafton
I. Guy Cutright, ...Buckhannon
Hazel Dawson, ...Buckhannon
Mary Frances Deeds, ...Buckhannon
Fred Dixon, ...Price Hill
Orville Edmundson, ...Bridgeport, Ohio
Mrs. Helen Farnsworth, ...Buckhannon
Merritt Feather, ...Mill Creek
Martha Flesher, ...Grafton
Robert Fordyce, ...Grafton
Frona Foster, ...Buckhannon
Ernest Fradenburg, ...Akron, Ohio
Helen Furbee, ...Clarksburg
Geraldine Gatson, ...Cumberland, Md.
Sam Gilmore, ...Wheeling
Clayton Hall, ...Lost Creek
Allen Hammer, ...Buckhannon
Grace Hamilton, ...Grantsville
Denzel Hines, ...Webster Springs
Elsie Howard, ...Cowen
Chas. Johnson Hyer, ...Buckhannon
Bryan Kelley, ...New Sheffield, Pa.
Robert Layfield, ...Buckhannon
Francis Lewis, ...Buckhannon
Ross Linger, ...Adrain
Orza Martin, ...Abbott
Martha Mearns, ...Buckhannon
Mary Louise Marteney Miller, ...Buckhannon
Clemence Pase, ...Thomas
Dorothy Queen, ...Anmoore

Ramona Reeder, ...Buckhannon
Cada Renick, ...Mt. Hope
Hilda Rexroad, ...Clarksburg
Virginia Richner, ...Woodsfield, Ohio
Ila Sinclair, ...West Milford
Elizabeth Ward Spier, ...Volga
Mary Sullivan, ...Buckhannon
Agnes Swint, ...Weston
Grace White, ...Buckhannon
Elizabeth Williams, ...Buckhannon
Maxine Wood, ...Buckhannon

SOPHOMORES

Earl Anderson, ...Spencer
Howard Bachtel, ...Akron, Ohio
Clifford Baxa, ...Buckhannon
Velma Bell, ...Spencer
Vivien Bell, ...Middletown, N. Y.
Shelby Bell, ...Spencer
Virginia Boyer, ...Worthington
Mary Butcher, ...Weston
Marguerite Byus, ...Beckley
Ruth Carpenter, ...Spencer
Mildred Casto, ...Buckhannon
Mary Frences Chaddock, ...Moundsville
William Channell, ...Huttonsville
Patty Coleman, ...Buckhannon
Robert Conaway, ...Mannington
Daniel Cutlip, ...Otisville, N. Y.
Katherine Cutright, ...Buckhannon
Gerald Debar, ...West Milford
Lyndall Debar, ...West Milford
Marian Deeds, ...Buckhannon
Maxine Downey, ...Clay
John Eastlack, ...Harrisville
Clyde Ervin, ...Buckhannon
Leonard Flask, ...Youngstown, Ohio
Lowell Folsom, ...Buckhannon
Arthur Frazer, Jr. .....Buckhannon
James Furbee, ...Clarksburg
Nick Giantonio, ...Cleveland, Ohio

Cintilla Gillespie, ... Charleston
Evelyn Golden, ... Buckhannon
Abie Hope Greathouse, ... Weston
Micheal Green, ... Grant Town
Maxine Guthrie, ... Clarksburg
Helen Linger Hall, ... Buckhannon
Joseph Hall, ... Benwood
Richard Hanifan, ... Rainelle
William Harper, ... Buckhannon
Mark Haymond, ... Buckhannon
Theodore Haynes, ... Guthrie
Clark Hull, ... Clarksburg
Jonnie Lester Johnson, ... Buckhannon
Robert Karickhoff, ... Buckhannon
Carl Lamb, ... Buckhannon
Mathilde Withers. ..... Buckhannon
William Lowry, ... Ligonier, Pa.
Stephen Mamick, ... Benwood,
Marie Mankin, ... Beckely
Alma McKinney, ... Beckley
Edith McOlvin, ... Buckhannon
Virginia McWhorter, ... Buckhannon
Hulbert Meadows, ... Beckely
Guy Mick, ... Buckhannon
Harold Miles ,..... Fairmont
Truman Ray Moore, ... Buckhannon
Huff Morrison, ... Buckhannon
Anita O'Roark, ... Morristown N. Y.
Minor L. Parker, ... Mt. Hope
Wretha Peterson, ... Buckhannon
Clay Post, ... Buckhannon
Zaner Post ..... Buckhannon
Ward Reeder, ... Buckhannon
Robert Reger, ... Buckhannon
Mildred Reppert, ... Buckhannon
Frank Rescinito, ... Weirton
Virginia Rexrode, ... Marlington
Carl Riffe ..... Moundsville
Edison Rine, ... Moundsville
Mary Louise Riley, ... Spencer
Faye White Robinson, ... Webster Springs
Marion Sanders, ... Ironton, Ohio

Irene Ward Smith, ...Buckhannon
James A. Smith, ...Buckhannon
Olive Snider, ...St. Marys,
Archie Snyder, ...Freemansburg
Harry Spears, ...Cambridge, Ohio
William Spidell .....Marengo, Ohio
Leslie Strader, ...Buckhannon
Maurice Tenney, ...Buckhannon
Margaret Thornhill, ...Buckhannon
William Underwood, ...Buckhannon
Brace Westfall, ...Buckhannon
Edna Grace Westfall, ...Jane Lew
Virginia White, ...Buckhannon
John Williams, ...Clarksburg
Zella Williams, ...Bristol
Byron Woodruff, ...Wheeling
Tom Pete Wray, ...Glen White
Nellie Yoho, ...Mannington
Orace Young .....Buckhannon

FREHSMAN

Jerome C. Arnett, ...Aurora
John Porter Arnold, ...Weston
Donald F. Babb, ...Philippi
Bernard M. Bailey, ...Buckhannon
Lola E. Baxa, ...Buckhannon
Virginia Bennnett, ...Buckhannon
Gillette Berry, ...Buckhannon
Boris J. Bilas, ...New Britian, Conn.
Rena A. Bisset, ...New Rochelle, N. Y.
Janet Blagg, ...Charleston
Irene Boone, ...Grafton
Challen O. Bonar, ...Moundsville
Dorothy J. Brooks, ...French Creek
Paul S. Brooks, ...Buckhannon
Paul M. Brown, ...Clarksburg
Gladys B. Brumley, ...Winchester, Ohio
Howard D. Bryant, ...Buckhannon
Geraldine Buckley, ...Marlinton
Katherine S. Callihan, ...Philippi
Raymond Clyde Campbell, ...Buckhannon

Alva Charles Carr, ...Buckhannon
Martha L. Cutright, ...Buckhannon
Howard W. Chapman, ...Smithburg
Lawrence Christy, ...New Sheffield, Pa.
George W. Cleavenger, ...Clarksburg
Virginia N. Clovis, ...Hundred
Nicholas Cody, ...Beckley
John R. Cook, ...Wheeling
Robert L. Coyner, ...Buckhannon
Albert Crane, ...Buckhannon
Goldie B. Crews, ...Stotesbury
Helen Crouser, ...Elkview
Merl Crouser, ...Elkview
Pauline Cunningham, ...Marlinton
John Paul Curry, ...Buckhannon
Floyd Eugene Davis, ...St. Marys
Alma G. DeBarr, ...Buckhannon
Erma L. Dixon, ...Mt. Hope
Vivian A. Dotson, ...Grafton
William W. Daugherty, ...West Alexander Pa.
Merrill H. Eastlack, ...Harrisville
Mabel L. Farnsworth, ...Monessen, Pa.
Stuart Felts, ...Buckhannon
Elizabeth Flanagan, ...Buckhannon
Erma G. Fleming, ...Buckhannon
Edwin Fletcher, ...Follansbee
Lillian Fogel, ...Buckhannon
Martha O. Foster, ...Wheeling
Robert N. Foster, ...Buckhannon
Charles F. Fultineer, ...Buckhannon
James Fulton, ...Dnn Station, Pa.
Charles Green, Jr. .....Buckhannon
Howard W. Gochenour, ...Buckhannon
George D. Greer, ...Glen Ridge, N. J.
Helen H. Hall, ...Buckhannon
Clyde G. Hamrick, ...Webster Springs
Lessie May Hamrick, ...Bergoo
Ruby T. Hamrick, ...Bergoo
Ruth E. Hamrick, ...Buckhannon
Harry Harman, ...Harman,
Robert Lowell Hawkins, ...Buckhannon
Francis Floy Henderson, ...Buckhannon

Mary Sue Hicklin, ... Monterey
Thelma Hinchcliffe, ... Burnsville
Francis Clive Hinkle, ... Buckhannon
Edward I. Howell, ... McMechen
William M. Isaac, Jr. ..... Charleston
William W. Jack, ... Flower
Reed Jackson, ... Buckhannon
Virginia D. Johnson, ... Charleston
John William Jones, ... Mannington
Joseph Frank Karickhoff, ... Buckhannon
Philip H. Karickhoff, ... Buckhannon
Mary E. Kelly, ... Buckhannon
Trilby L. Kimberling, ... Clarksburg
Anna Koziar, ... Brownton
Frank Lamb, ... Buckhannon
Hazel Lamb, ... Buckhannon
Rose Edith Lambert, ... Buckhannon
David S. Latham, ... Buckhannon
Alma M. Lilly, ... Buckhannon
Mabel V. Linton, ... Buckhannon
Vera M. Lowe, ... Buckhannon
Paul L. McCuskey, ... Buckhannon
Samuel Roy McCuskey, ... Buckhannon
Erwood McSwain, ... Wheeling
Helen McWhorter, ... Buckhannon
Ruth E. McWhorter, ... Horner
Harrison R. Mahon, ... Roanoke
Melvin V. Mathes, ... Charleston
Susan F. Mayo, ... Buckhannon
Edwin Meredith, ... Clarksburg
Charlene E. Meadows, ... South Charleston
Margaret Mary Merritt, ... Monessen, Pa.
Virginia L. Metheny, ... Gassaway
Jean Elizabeth Miller, ... Spencer
Eleanor E. Mockler, ... Mannington
Delmar D. Moore, ... Elkins
Thomas H. Neely, ... Spencer
David Nutter, ... Lost Creek
Elizabeth O'Dell, ... Richwood
James R. O'Grady, ... Wheeling
Edith Okes, ... Blue Jay
Joseph Oldaker, ... Buckhannon

Martha H. Page, ...French Creek
Madeline A. Perry, ...Clarksburg
Juanita Phillips, ...Buckhannon
Russell R. Phillips, ...Buckhannon
Paul L. Powell, ...Haywood
Hosea P. Prather, ...Berea
Carolyn C. Priester, ...Adrain
Iris Quertinmont, ...Clarksburg
Hugh A. Ramsey, ...Philippi
David Cecil Reed, ...Buckhannon
Virginia A. Rogers, ...Clarksburg
Paul J. Rogerson, ...Moundsville
Merle A. Rosselie, ...Youngstown, Ohio
Claremont Rutherford, ...Webster Springs
Cozbi A. Sayre, ...Buckhannon
Mabel E. Sayre, ...Buckhannon
Kathryn L. Seabright, ...Wheeling,
Kathryn Elaine Sexton, ...Buckhannon
Evelyn C. Shaffer, ...Grafton
Robert G. Shrader, ...Huntersville
Russell Smallridge, ...French Creek
Delores Snider, ...Hundred
Floyd W. Spiggle, ...Aurora
Kenneth Stanley, ...Buckhannon
Martha Ellen Stemple, ...Adrain
Robert J. Stickney, ...Sussex, N. J.
Mildred Elizabeth Stobbs, ...Wheeling
Earl E. Strohmeyer, ...Ronceverte
Douglas Swearingen, ...Adrain
Joseph H. Walker, ...Adrain
Victor Thacker, ...Belington
Frederick W. Thompson, ...Spencer
Dorothy Von Berg, ...Wheeling
Lloyd Waddell, ...Philippi,
Edna Wade, ...Marlinton
Cecelia Katherine Ward, ...Peel Tree
Helen Virginia Ward, ...Beckley
Robert A. Wassum, ...Hundred
Dorothy Marie Watson, ...Tunnelton
Margaret Helen Watson, ...Buckhannon
John H. Waugh, ...Buckhannon,
Sherman R. West, ...Buckhannon

Charles S. White, ...Buckhannon
Maxine Lee White, ...Jane Lew
George S. Wilson, ...Weston
Willie Anne Wilson, ...Buckhannon
Ruth S. Wray, ...Glen White
Milton L. Wyatt, ...Dry Fork
Bertha H. Young, ...Charleston
Mary Ellen Young, ...Buckhannon
Mayton O. Zickefoose, ...Buckhannon
Opal J. Zickefoose, ...Hemlock

POST GRADUATES

Newton S. Anderson, ...Buckhannon
Chalmer Ault, ...Buckhannon
Stanley Brown, ...Buckhannon
Winnie Hathaway, ...Buckhannon
Leah Mearns, ...Buckhannon
Edgar Moats, ...Buckhannon
Clara Naylor, ...Buckhannon
Thomas F. Weaver, ...Buckhannon
Thelma West, ...Buckhannon
Jonathan Westfall, ...Buckhannon

EXTENTION

Elaine Avington, ...Ellamore
Geneva Virginia Barbe, ...Jane Lew
Justina Bassell, ...Lost Creek
Carl Reginald Beer, ...Ten Mile
Robert Bland, ...Weston
La Mar L. Bond, ...Rock Cave
Buelah Mae Brake, ...Ivanhoe
Leonard S. Brannon, ...Weston
Stanley Brown, ...Buckhannon
Hortense Burke, ...Walkersville
Lawrence Burton Burke, ...Crawford
Clyde Clark, ...Weston
Augustus Bernard Dean, ...Buckhannon
Ronald Farnsworth, ...Weston
Harry Francis, ...Horner
Arno Jay Gould, ...Weston

Mrs. Jerome Hall, ...Buckhannon
Allen Hammer, ...Buckhannon
David Dexter Harris, ...Horner
Elmer J. Haymond, ...Gaines
Helen Heater, ...Weston
Geneva R. Hinzman, ...Buckhannon
Pearl Frances Huffman, ...Imperial
Irl Mrele Humphreys, ...Bridgeport
Nelle Lunsford Jenkins, ...Weston
Pearl Murine Kemper, ...Lost Creek
Reta Gertrude Kesling, ...Buckhannon
Robert H. Linger, ...Jane Lew
Carl Francis Lowther, ...Jane Lew
Orvil E. Maley, ...Weston
Roscoe Manley, ...Buckhannon
Ruth Garnett Martin, ...Abbott
Hazel Avis McCue, ...Imperial
Carlton Brooks McWhorter, ...Weston
Goldie McWhorter, ...Weston
Paul Vernon Miles, ...Lorentz
Lester Lairl Moss, ...Sand Run
French Page, ...French Creek
Adbert Beecher Phillips, ...French Creek
Lucile Post, ...Buckhannon
Lambert Troy Powers, ...Buckhannon
Pearl Pritt, ...Arlington
Boone Proudfoot, ...Buckhannon
Edith Gertrude Radabaugh, ...Hall
Okey Woodrow Radcliffe, ...Alum Bridge
Mamie Ramburg, ...Weston
Paul Rogers, ...Volga
French See .....French Creek
Helen See .....French Creek
Alice Mary Shearer, ...Alum Bridge
Freda Simmons, ...Horner
Elizabeth Smith, ...Weston
Mason Clarence Snyder, ...Kanawha Head
H. P. Stalnaker, ...Buckhannon
Walter C. Stalnaker .....Horner
Ottis J. Vanhorn, ...Jane Lew
Smith Ward .....Volga
Orva Snyder Warner, ...Buckhannon

Nellie B. Watson, ... Frenchton
Bernice Waugaman, ... Buckhannon
Brace Bernard Westfall, ... Buckhannon
Willis W. Westfall, ... Buckhannon
Dencie M. Wilfong, ... Buckhannon
Harry Wolfe, ... Clarksburg
Lewis Leon Wright, ... Weston

SPECIAL

Ruth V. Andrews, ... Buckhannon
Mrs. Ora D. Curry, ... Buckhannon
Phyllis Dean, ... Buckhannon
Amelia Flannagan, ... Buckhannon
Charles Frank Fultineer, ... Buckhannon
Erma Frances Gibson, ... Frame
Mary Alice Judson, ... Buckhannon
Mary Elizabeth Kitson, ... Weston
Percy Lambert, ... Buckhannon
Joan Moore Latham, ... Ellamore
Mary Margaret Lough, ... Buckhannon
Hilda E. Martin, ... Abbott
Mae Doris Martin, ... Abbott
Juanita McClain, ... Buckhannon
Fern McClintic, ... Buckhannon
Leah McCuskey, ... Buckhannon
Mrs. Roy McCuskey, ... Buckhannon
Joseph A. Minnick, ... Weston
Ruth Morton, ... Buckhannon
Joe Brown Myers, ... Buckhannon
Mrs. Grace Neil, ... Buckhannon
June Post, ... Buckhannon
Roberta Ann Roberts, ... Buckhannon
Florence Sexton, ... Buckhannon
Harry Shipman, ... Buckhannon
Leta Snodgrass, ... Buckhannon
Teresa P. Steele, ... Buckhannon
Lula G. Stoffel, ... Buckhannon
Clyde Talbott, ... Clarksburg
Elizabeth Talbott, ... Buckhannon
June Tamblyn, ... Buckhannon
John Young ..... Buckhannon

Patton Young, ...Buckhannon
Cecil Zickefoose, ...Buckhannon

Summer School

Mary Helen Alfred, ...Weston
Robert E. Lee Alfred, ...Weston
Wilbur Frantz Anderson, ...Weston
Mary Lee Aylesworth, ...Buckhannon
Claudia Isabelle Bailey, ...Weston
Ira C. Ball, ...Madison
Anna Lydia Balli, ...Pickens
Martha Mary Balli, ...Pickens
Eleaonr Olivia Barnes, ...Weston
Harley Howard Barnett, ...Arcola
Justina Jackson Bassel, ...Buckhannon
Lola Elma Baxa, ...Buckhannon
Pauline Frances Baxa, ...Buckhannon
Flora Ethel Bayless, ...Dunbar
Vera Annette Bayless, ...Dunbar
Virginia Ethel Bayless, ...Dunbar
Fredia Mae Beall, ...Buckhannon
Sexton Burnham Beer, ...Buckhannon
Ira Jewell Beeson, ...Troy
Robert Linn Bland, Jr. .....Weston
Theodoric Edwards Bland, ...Weston
Lemar Downtain Bond, ...Rock Cave
Troy Arden Brady, ...Adrain
Zenna Mildred Brake, ...Buckhannon
Margaret Elizabeth Brooks, ...Buckhannon
Stanley Brown, ...Buckhannon
Wyane Dean Bunner, ...Czar
James Orval Butcher, ...French Creek
Mabel Marie Casto, ...Buckhannon
Hazel Groves Chapman, ...Philippi
Alvin Clyde Clark, ...Weston
Bernice Anita Cline, ...Buckhannon
Patty Louise Coleman, ...Buckhannon
Dorothy Lee Cookman, ...Buckhannon

Robert Post Cookman, ... Buckhannon
William Albert Copley, ... Logan
Martha Ellen Corder, ... Clarksburg
Lawrence Albert Crane, ... Buckhannon
Freal Crites, ... Buckhannon
Helen Crouser, ... Elkview
Rex Edward Crouser, ... Elkview
Augustus Bernard Dean, ... Buckhannon
Lena Anna Debarr, ... Amma
Margaret Reuther Deck, ... Buckhannon
Mabel Lee Dick, ... Grafton
George Hogg Dixon, ... Buckhannon
Martha E. Drummond, ... Buckhannon
Lyman Beecher Dunn, ... Beckley
Clyde Delford Ervin, ... Buckhannon
Nicholas Albert Famularo, ... Long Island, N. Y.
Helen Davis Farnsworth, ... Buckhannon
Marguerite Marie Farnsworth, ... Buckhannon
Stuart Pool Felts, ... Buckhannon
Virginia Waldeck Fisher, ... Clarksburg
Juanita Virginia Fordyce, ... Buckhannon
Martha Glenn Flesher, ... Grafton
Marjorie Dove Gibbs, ... Terra Alta
Cramer Watson Gibson, ... Kingwood
Erma Frances Gibson, ... Frame
Mary Elizabeth Gibson, ... Frame
Myrtle Gould, ... Buckhannon
Retha Augustine Gould, ... Buckhannon
Abbie Hope Greathouse, ... Weston
Dessie Duncan Grimm, ... Buckhannon
Mary Irene Grose, ... Craigsville
Violet Maxine Guthrie, ... Clarksburg
Edith Mildred Hall, ... Buckhannon
Frank Vincent Hall, ... Buckhannon
Helen Hunt Hall, ... Buckhannon
Elizabeth Jane Hardesty, ... Shinnston
Carl Benton Hamric, ... Frametown
Hayward Russell Hamrick, ... Buckhannon
Lessie Mae Hamrick, ... Bergoo
Ruby Tabitha Hamrick, ... Bergoo
Evelyn Roberta Hanifan, ... West Milford
Mark Twain Haymond, ... Buckhannon

Lloyd Edward Haynes, ...Harrisville
Theodore Haynes, ...Guthrie
Marjorie Keith Herald, ...Webster Springs
Ruth Lee Herald, ...Webster Springs
Maxine Lorraine Hess, ...Lumberport
Kathryn Marie Higginbotham, ...Weir
William Hickman, ...Pennsboro
Della Willie Holbert, ...Orlando
Robert Fletcher Holbert, ...Orlando
Freeman W. Hoover, ...French Creek
Pearl Frances Huffman,.. .....Imperial
James Parr Hutchinson, ...Buckhannon
Harry Matthew Hymes, ...Buckhannon
Mary Elizabeth Jackson, ...Buckhannon
Reed Jackson .....Buckhannon
James Vance Johnson, ...Buckhannon
Lewis Bernard Johnson, ...Philippi
Elizabeth Phillips Jones, ...French Creek
Mary Alice Judson, ...Buckhannon
Jessie Mae Kautz, ...Buckhannon
Myrhl Killeen, ...Marlinton
Arah King, ...Sago
Mary Elizabeth Kitson, ...Weston
Arthur Argyle Knight, ...Clarksburg
Florence Madeline Laing, ...Aliquippa, Pa.
Melvin Dwight Laing, ...Aliquippa Pa.
Helen Louise Law, ...Jane Lew
Iverson Velvy Linger, ...Roanoke
Robert Holmes Linger, ...Buckhannon
Elsie White Lubold, ...Glen Jean
Jeannette Marguerite Lynch, ...Chester
Bartlett Leslie Lyons, ...Buckhannon
Mabel Estella McClure, ...Richwood
Mary Kathryn McLaughlin, ...Buckhannon
Ethel Florence McOlvin, ...Buckhannon
Creed Henry McCue, ...Horner
Pauline Virginia Mallory, ...Clarksburg
Stephen Mamick, ...Benwood
Harry Bernard Maroney, ...Thurmond
Ruth Garnett Martin, ...Abbott
Orza Martin, ...Abbott
Chelya Yvonne Massey, ...Big Chimney

Ruth Elizabeth Maysilles, ...Grafton
Voras Daniel Meeks, ...Laporte, Minn.
Guy Worth Mick, ...Buckhannon
Mildred Jane Mick, ...Buckhannon
Christine Lowe Miles, ...Buckhannon
Paul Vernon Miles, ...Lorentz
Marguerite Lois Moore, ...Buckhannon
Dodd Morgan, ...Alexander
John Huff Morrison, ...Buckhannon
Raymond Miles Neale, ...Parkersburg
Jeanice Neff, ...Buckhannon
Bernice Pauline O'Dell, ...Richwood
Margarete Elaine O'Neal, ...West Union
Jean Leete Paisley, ...Gassaway
Opal Ours, ...Sago
Roberta Ann Peterson, ...Buckhannon
Burla Jane Phillips, ...French Creek
James Herman Porterfield, ...Buckhannon
Clay C. Post, ...Buckhannon
Osbert William Potts, ...Rock Cave
Evelyn Poundstone, ...Buckhannon
Orval Reed Powers, ...Buckhannon
Hosea Paul Prather, ...Berea
Frances Bowers Price, ...Charleston
Walter Joseph Purdy, ...Moudsville
Brooks Jennings Queen, ...Buckhannon
Edith Gertrude Radabaugh, ...Hall
Mamie Ramburg, ...Weston
Grace Osburn Reed, ...Ellamore
Georgia Rebecca Reeder, ...Buckhannon
Ward Reeder, ...Buckhannon
Crawford Reppert, ...Buckhannon
Olive Virginia Richner, ...Woodsfield, Ohio
Foster Arlington Riggs, ...Rowlesburg
Virginia Tyson Rittenhouse, ...Clarksburg
Columbia Robey, ...Akron, Ohio
Harold Berton Robinson, ...Brohard
Hazel Metheny Rohr, ...Pine Grove
Fay Joan Rudolph, ...Aliquippa, Pa.
Jessie Catherine Salzman .....Finleyville, Pa.
Margaret Kay Scharfeneker .....Grindstone, Pa.
Dorothy Marion Schwing, ...Dunbar

Frances Athea Scott, ...Buckhannon
Sue Ernestine Shafer, ...Wellford
Freda Arnetta Simons, ...Buckhannon
Juanita Ruth Simons, ...Adrain
Sterl Amos Shrader, ...Huntersville
Agnes Mae Smith, ...Horner
Elizabeth Anne Smith, ...Weston
Virginia Lee Smith, ...Buckhannon
Leta Snodgrass, ...Buckhannon
Peter John Spatafore, ...Clarksburg
June Henrietta Spies, ...Buckhannon
Mrs. Anna Lee Stallings, ...Buckhannon
Lulu Virginia Stoffel, ...Buckhannon
Martha Ellen Stemple, ...Adrain
Earl Edwin Strohmeyer, ...Ronceverte
Ruth Chalfant Strosnider, ...Blacksville
Effie Lee Strother, ...West Milford
Nellie Gertrude Suesli, ...Helvetia
Mary Scholastica Sullivan, ...Buckhannon
Douglass Earle Swearinger, ...Jane Lew
Elizabeth Carlotte Talbott, ...Buckhannon
Agnes Clare Swint, ...Weston
Juanita June Tamblyn, ...Buckhannon
Lillian Maxine Thacker, ...Buckhannon
Virgie Vera Thomas, ...French Creek
Peggie Thornhill, ...Buckhannon
Lester Brown Trussler, ...Buckhannon
William Henry Underwood, ...Buckhnanon
Ottis J. Van Horn, ...Jane Lew
Golden Gorden Wadsworth, ...Ashley
Paul Morgan Watson, ...Buckhannon
Bernice Waugaman, ...Buckhannon
Thomas Frost Weaver, ...Buckhannon
Sherman Richards West, ...Buckhannon
Jonathan Jackson Westfall, ...Buckhannon
Justin Westfall, ...Buckhannon
Russell L. Westfall, ...Buckhannon
Willis W. Westfall, ...Buckhannon
Martha Avys White, ...Buckhannon
Willerma White, ...Buckhannon
Dencie Wilfong, ...Buckhannon
Ella Ruth Wilkins, ...Cowen

Jair Roger Williams, ...Clarksburg
Maude Lucile Wingrove, ...French Creek
Mathilde Lorentz Withers, ...Buckhannon
Harry L. Wolfe, ...Reedsville
William Sterling Wolfe, ...Montcoal
Paul Hermann Wonnberger, ...Buckhannon
Maxine Wood, ...Buckhannon
George Wyatt, ...Dry Fork
Isabel Sanchez Young, ...Clarksburg
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